

Name: _____

Result: ___/100

Vocabulary

1 Match the definitions with the words in the box. There are three extra words.

calendar alarm clock comb helmet key knife mirror
purse spoon

- 1 An object that you pull through your hair to make it tidy. _____
- 2 A hard hat that you wear to protect your head. _____
- 3 A small case to carry money, bank cards, etc. _____
- 4 An object that shows the time. _____
- 5 Pages that show the days, weeks and months of a year. _____
- 6 A small piece of metal used to open doors. _____

Score ___/6

2 Choose the correct option to complete the sentences.

- 1 Have you got any **dice/scissors/spoons**? I need to cut some paper.
- 2 The teacher was angry when he put **chewing gum/dice/calendar** under the table.
- 3 It's your turn to play, you need to roll the **scissors/key/dice**.
- 4 He loves that on Sundays he doesn't wake up to his **alarm clock/helmet/spoon**.
- 5 Could you give her a **spoon/fork/knife** so she can eat her ice cream?
- 6 You've got some paint on your face, look in the **clock/purse/mirror**!

Score ___/6

3 Complete the sentences with a life event.

- 1 The basketball club was a great way to meet new people and _____.
- 2 When I'm older, I'd like to _____ . I think I'd be a good parent.

- 3 He wants to _____ in a library – he loves books and reading.
- 4 Her little brother _____ when she was four – she loved having a baby brother.
- 5 When he was ten, his family _____ from a house in the country to a flat in the city.
- 6 Their parents _____ after university – this year is their 15-year wedding anniversary.

Score ___/6

4 Choose the correct answers to complete the sentences.

- 1 I sometimes use my _____ to help me with my maths homework.
a comb c mirror
b calculator
- 2 I'm mad about _____. I love playing an imaginary character.
a role-playing games c sports games
b construction games
- 3 He hates to get _____ on the bottom of his shoe.
a a ruler c chewing gum
b a toothbrush
- 4 She always wears her _____ when it's a sunny day.
a purse c sunglasses
b socks
- 5 They love watching _____ and singing the songs.
a documentaries c musicals
b romantic films
- 6 I'm really into _____. I love laughing at the jokes.
a cookery programmes c sports programmes
b comedy programmes
- 7 I want to _____ and study chemistry. I'd like to work in a laboratory.
a go to university c make friends
b start work

Score ___/7

Grammar

5 Complete the sentences with *was/wasn't* and *were/weren't*.

- Picasso _____ a Spanish painter, but he lived in France for a long time.
- _____ you happy with your exam results?
- They were early, and there _____ many people at the concert when they arrived.
- _____ the new science fiction film good?
- The weather _____ very good, it rained a lot.
- Mike and Becky _____ very happy after their holiday in Italy – they had a good time!

Score ___/6

6 Choose the correct answers to complete the sentences.

- He _____ play chess when he was six; he often played with his grandma.
a could to b couldn't c could
- She _____ have long hair when she was younger, now it is short.
a used to b could c use to
- My grandfather _____ swim and so he didn't like going in the sea.
a couldn't to b couldn't c could
- I _____ like cheese, but now I love it!
a didn't use to b don't c use to
- He _____ ride a bike when he was one, he was too young.
a couldn't b could c did
- What games _____ play when you were in primary school?
a did you use to b used you to c use to

Score ___/6

7 Complete the sentences and questions with the correct past simple form of the verb in brackets.

- She _____ really hard at university. (**study**)
- Last year, we _____ class on Wednesday afternoons, it was study time. (**not have**)

- Last summer, we _____ to France by car, we went by train. (**not travel**)
- _____ they _____ the meal at the restaurant? (**enjoy**)
- She _____ him the Wi-Fi password. (**give**)
- Where _____ you _____ to see the film at the weekend? (**go**)

Score ___/6

8 Choose the correct answers to complete the dialogue.

- Rob** 1 _____ that drama series on the TV yesterday?
- Jamie** No, I 2 _____ watch any TV 3 _____. I was at the library – they have a 'Meet the Author' session 4 _____, in June and November.
- Rob** OK, 5 _____ many people there?
- Jamie** Yes, it's very popular. They 6 _____ have lots of events, but there are regular events now. At the moment, they 7 _____ board game nights, and you can go and play *Dungeons & Dragons*® with different groups.
- Rob** That's fantastic, can I come with you?
- Jamie** Of course!

- a I saw b Did you see c Do you see
- a did b didn't c do
- a last night b a week ago c the day before yesterday
- a hardly ever b twice a year c once a week
- a there were b was there c were there
- a never b didn't use to c used to
- a are having b have c is having

Score ___/7

Reading

How ancient Egyptians helped shape the world

Egypt is famous for its pyramids, but ancient Egyptians were also great inventors.

Did you know that the ancient Egyptians invented the solar calendar? They made a calendar with 365 days, 12 months and three seasons. It had one problem: it didn't include a leap year (February with 29 days) and so it became incorrect.



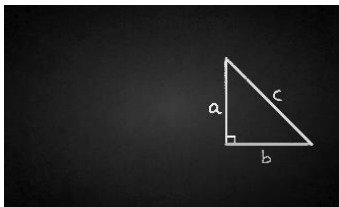
Ancient Egyptians also had clocks – two types! A water clock measured time by how fast water fills or empties a container so they could tell the time at night. The second clock was a shadow clock where a pillar makes a

shadow from the sunlight. As the position of the sun changes, the shadow moves around the clock. In fact, a miniature version of this clock was the first clock it was possible to take from one place to another with you – but you couldn't wear it on your wrist; it was over 30 cm long!



The ancient Egyptians were one of the first cultures to move from writing in pictures to using an alphabet. They used to write on

papyrus, a thick paper made from plants. In 2012, archaeologists found papyrus documents about the building of the pyramids. These are the oldest papyrus ever discovered. Papyrus was cheap and easy to produce – they also used it to make tables, clothes and even shoes.



The ancient Egyptians were quite advanced in their knowledge of maths and geometry. Their

knowledge helped them to build the pyramids!

- 9 Read the article and look at the pictures. Choose the ideas that the article talks about.

calculating quantities medicine military weapons
telling the time the arts writing materials

Score ___/3

- 10 Read the article again. Are the sentences T (true) or F (false)?

- Ancient Egypt is most famous for its inventions. **T/F**
- Their calendar had the same number of months as now. **T/F**
- The ancient Egyptian calendar was very accurate. **T/F**
- The water clocks were useful at night. **T/F**
- The shadow clocks were good on a cloudy day. **T/F**

Score ___/5

- 11 Read the article and complete the sentences (one to two words).

- The smaller type of shadow clock was different because you could _____ it.
- Ancient Egyptians were one of the earliest societies to write using an _____.
- The oldest papyrus papers discovered had information about _____ the pyramids.
- Objects like _____ and _____ were made with papyrus.
- The ancient Egyptians' understanding of _____ and _____ helped them build the pyramids.

Score ___/5

- 12 Give two reasons why these inventions helped the ancient Egyptians.

Score ___/2

Listening

13 Listen and answer the question.

- 1 Give three examples of aspects of life 50 years ago which were different.

Score ___/3

14 Listen again. Are the sentences T (true) or F (false)?

- 1 There weren't many developments in technology in the last 50 years. **T/F**
- 2 Today, all houses have a home phone. **T/F**
- 3 We don't use some objects today because we use our smartphones. **T/F**
- 4 These days some people don't take money with them when they go out. **T/F**
- 5 In most countries, there are more channels today. **T/F**
- 6 People didn't used to watch films at home. **T/F**

Score ___/6

15 Choose the correct answers.

- 1 How can people pay for things today?
- a** a bank card, phone or money
- b** only with a bank card or phone
- 2 How were computers different in the past?
- a** Computers in the past were big.
- b** Computers in the past were small.
- 3 The computer on the Apollo 11 spacecraft
- a** was more powerful than smartphones now.
- b** was less powerful than smartphones now.
- 4 How were TV habits different in the past?

- a** Most countries had only one TV channel.
- b** People often watched the same programmes on TV.

- 5 Fifty years ago, people couldn't

- a** watch films online.
- b** go to the cinema.

- 6 Taking photos was different in the past because

- a** You couldn't delete photos you didn't like.
- b** It didn't cost a lot of money.

Score ___/6

Speaking

16 Complete the dialogue with one word in each gap.

Avi Good morning, how can I help you?

Bea Hello, can you give some information about the museum, what time **1** _____ it open?

Avi It opens at half past nine and closes at four o'clock.

Bea And how **2** _____ does it cost?

Avi It's £10 for adults and £6 for children up to 16 years old.

Bea Sorry, **3** _____ you repeat that, please?

Avi Yes, £10 for adults and £6 for children.

Bea And how can I **4** _____ there?

Avi You can take a train to the museum station.

Bea Thanks, and **5** _____ a gift shop?

Avi Yes, but it closes half an hour before the museum.

Bea OK, thanks for the information. Goodbye.

Score ___/5

17 Work in pairs asking for and giving information in the Speaking task from your teacher.

Score ___/5

Writing

18 Write an email to a friend about what technology you use in your life (e.g. at home, with your friends, at school).

Write 70–90 words.

Checklist

Paragraph 1: Greet your friend and ask a question.

Paragraph 2: Explain the technology you use in your life.

Paragraph 3: Give more information.

Paragraph 4: Conclude the email and ask your friend for some news.

Score ___/10

Teacher's comments:

Vocabulary ___/25

Grammar ___/25

Reading ___/15

Listening ___/15

Speaking ___/10

Writing ___/10

TOTAL ___/100