Total score:

/60

# **Test | Essential**

Listening

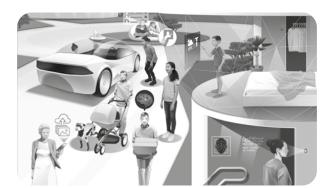
Listen to a journalist interviewing people about a fire. Circle the correct words to complete the sentences.

Score: /5



- 1 The pilot (was flying) / wasn't flying above the fire at eight o'clock in the morning.
- 2 The pop star was talking / wasn't talking on the phone during the first 30 minutes of the flight.
- 3 The police officer was waiting / wasn't waiting for her colleague minutes before the fire started.
- 4 The ambulance driver was driving / wasn't driving the ambulance when he heard about the fire.
- 5 The nurse was listening / wasn't listening to the news on the radio when he heard about the fire.
- 6 The web designers were working / weren't working in their office when they saw the smoke.
- Listen to the answers and match them to the questions below.

Score: /5



a	Will drones become less and less popular?	
b	Will we still do housework?	1
c	What will a house or flat be like in the future?	
d	What will we use the most in our everyday life?	
e	Will we need to travel by car?	
f	What will we use social media for?	

# Kids Con

Term 3

## Test | Essential

## Reading

3 Read and circle the correct life experience.

Score: /5

### My exciting life! - a blog

We asked six people to tell us about ... exciting life experiences!

- 1 Emily: My aim is to use my passport as many times as I can this year. Getting to know different cultures, listening to another language and meeting new people is what life is all about, isn't it? Next month I'm going to Mexico!
  - **a** meet a celebrity
  - **b** travel to a foreign country
- 2 Matt: Trying different types of food from foreign countries is what I love the most.

  There's one thing I even made myself at home which I absolutely love. It's called Naan and it comes from India. It's flat and you can eat it with anything you want!
  - a bake bread
  - **b** eat snails
- **3 Kai:** My balcony is full of pots with different kinds of herbs and vegetables. I make sure they get enough sun every day, otherwise they won't grow. I'll upload a photo of them!
  - **a** take a selfie
  - **b** look after a plant

- 4 Evie: I've got lots of colourful dresses that my mother made when I went on stage as part of a dancing group. At the end, everyone stood up and clapped. What a great memory!
  - **a** meet a celebrity
  - **b** perform in a show
- 5 Sophie: Some people say it's almost a type of dance, rather than a sport. For me, it's a way of life and a whole new way of thinking. I'd like to get a trophy or a second place one day, but that's not why I do it. It's a way to protect myself and keep fit at the same time.
  - a do a martial art
  - **b** perform in a show
- **6 Leo:** My brother and I used to look for any kind of contest so we could become famous one day. In one of them, we dressed up as snails and did a five-kilometre run. It was quite embarrassing and we didn't win anything, either!
  - a participate in a competition
  - **b** capture a special occasion

4	Read	and	comp	lete	with	the	correct	words.
---	------	-----	------	------	------	-----	---------	--------

Score: /5
-----------

artificial intelligence driverless car humanoid-robot it'll smartphone uploading

Mark: Hey, Emma. Can you please press t	the button for the 1 <u>humanoid robot</u> to come? I need to get
ready for work.	
Emma: Sure! I'm just 2	the photos from last night on to the smart TV so I can see
them better. [sound of uploading and bu	uttons being pressed] OK, the robot's coming!
Humanoid robot [robotic female voice]:	Hello, Mark. What can I do for you?
Mark: Can you please find my 3	? I need to make a call. Hey, house?
House [electronic male voice]: Yes, Mark	•
Mark: Please tell my 4	to be ready outside. I'm leaving for work in five minutes.
House: The drone is on its way. [sound of	drone]
Emma: Oh, no! I think our intelligent hon	ne needs re-programming. I'll write some new code later.
<b>5</b> is only as a	good as the code.
Mark: Thanks! One day, 6	all work properly. I'm going to get the car.
,	

### Test | Essential ſerm 3

Read what each person would like to do in the future and circle the correct job.

Score:

**Ben:** My parents are both doctors and I've seen them work hard to help people who are not well. Making decisions about other people's health is very important. I don't think I'd like to do that, but I'd certainly love to help and take care of people in a hospital.

**a** police officer **b**)nurse

**a** photographer **b** web designer

2

**Eric:** I've always loved the sea and the creatures

Maria: I believe that people must respect the rules and each other so that we all live peacefully in our city. I'd like to help with this and also protect people from anyone who wants to do something bad.

Liz: I've always been interested in news and

articles and how newspapers present what goes

on around the world. I think it's a type of media

that shouldn't only exist on the web. Pictures and

images are an important part of this, and I'd like to work in that area.

that live in it, such as seals and dolphins. So I'd like to learn about the sea and have a job where I can help to protect those animals.

a firefighter

a sheep farmer **b** marine scientist

**b** police officer

Lucas: I'm very interested in art and how images can make people stay online, or not. It's amazing how certain pages can show things in a way that make people want to buy them. I've helped my aunt create a page for her shop - and

that's what I'll do in the future!

Katie: I love listening to other people talk and noting down everything they say. I think that you can ask anything you like as long as you know how to ask! I'll be very good at this job and I'll make sure everyone is aware of what's going on in our city.

a web designer

**a** waiter

**b** journalist

**b** journalist

## Writing

6 Read and complete the sentences with the words in the box.

Score:	 /5	

was	was	wasn't	what	were	weren't

1	We weren't sleeping at ten o'clock last night
	We were watching the news.

**2** \_\_\_\_\_ was he doing at eight o'clock in the morning?

**3** \_\_\_\_\_ she listening to her favourite pop star in the car?

**4** What \_\_\_\_\_ you eating a few minutes ago?

**5 A:** Was he working at three o'clock on Saturday?

**B:** No, he \_\_\_\_\_\_.

**6** What I wearing at my birthday party last year?



# **Test | Essential**

C	s on 6
1	

7	Read and order the words to write sentences and questions with will
-	nead and order the words to write series and questions with with

Score: /5

1 will use / we / drones / more

I think we will use drones more.

2 will be / houses / glass bricks / made of

He doesn't think \_\_\_\_\_

3 will we / what / upload

on our social media page?

4 we / eat / will

5 won't / we / have to / drive cars

She thinks \_\_\_\_\_

6 help / police officers / will

Maybe humanoid robots \_\_\_\_\_

Look at the underlined mistakes. Write the correct sentences and questions.





1 Have you ever <u>do</u> a martial art?

Have you ever done a martial art?

2 I has travelled to three foreign countries this year.

3 Have <u>ever you</u> followed a celebrity on social media?

4 He hasn't meet a celebrity before.

**5** They have <u>swam</u> in the sea many times.

6 Has she ever win a prize?



# Term 3

# Test | Essential

## **Speaking**

9 Look at the jobs in the pictures. How will they change in the future?

Score: \_\_\_ /10

Police officers will use drones to look for bad people.

Photographers will have better cameras.

carry climb drive fly give go have look need sing take travel use work





waiter





pop star





web designer





ambulance driver





pilot





firefighter





photographer





police officer





nurse

10 Look at the list of experiences. Ask and answer with a partner.

Score:

\_ /10

Have you ever met someone from a foreign country?

Yes, I have. I've met someone from France.

- swim in a lake / river
- eat something strange
- look after a pet
- cook something
- meet someone from a foreign country
- do a water sport
- participate in a sports team



# **Audio Scripts and Answers**



## Term 3 | Essential

#### Listening

- 1 Listen to a journalist interviewing people about a fire. Circle the correct words to complete the sentences.
  - J: There was a big fire in the forest on the outskirts of our city yesterday morning. Let's listen to what different people were doing before, at the time and after the fire started. Hello, you are a helicopter pilot, is that right?
- M 1: That's right. I was taking a famous pop star to a nearby city. We boarded the helicopter at seven o'clock in the morning and at about eight, we were flying above the area that was on fire. It was big.
  - **J:** Thank you. And what about you, Mia Tiger? You were the famous pop star on the helicopter. Can you tell us about your experience?
- **W 1:** Oh, hi, well, yeah ... I was asleep during the first 30 minutes of the flight, but then I woke up and I was talking on the phone to my manager, when I saw the fire from the window. It was horrible.
  - **J:** I'm sure it was, thank you. Now, let's go over to police officer Carol. You are the police officer that rushed to the scene, aren't you?
- **W 2:** Yes. I was taking a break just minutes before the fire started and I was waiting for my colleague to arrive so I could go home. As soon as I heard about the fire, I rushed to the scene. I was able to help a mother and child, so I'm happy about that.
  - **J:** Well done. And what about you, Mr Evans? You were the ambulance driver that took some of the people to hospital. What were you doing when you found out about the fire?
- M 2: I wasn't driving my ambulance when the call came, I was eating a sandwich just outside the hospital. When we first drove to the fire, I was sitting next to the other driver. But then we had to change, so I drove for the rest of the day. No one was seriously injured, so it was a good day for us.
  - **J:** That's definitely good news. And you, Mr Jones, are the nurse who took care of all the injured people. What were you doing before it happened?
- M 3: I was listening to the radio in the nursing station, where we write down the names and other patient details. That's when I heard about the fire, so we immediately prepared the emergency area.
  - J: Thank you. And finally, Mr and Mrs Jacobs. You are web designers who live on the outskirts, near where the fire happened. Your house is actually very near, isn't it?

**W 3:** Yes, and our office is next to our house. We were afraid they would both burn down. At the time of the fire, we weren't working in our office. We were having breakfast in the kitchen when we noticed smoke in the air. We left immediately and, thanks to the emergency services, our house and office were saved. We're very lucky!

**Answers: 2** wasn't talking **3** was waiting **4** wasn't driving **5** was listening

6 weren't working

# 2 T3:2 )) Listen to the answers and match them to the questions below.

- 1 We won't have to do much around the house, that's for sure. Putting things away and washing the floor will all belong to the past. I don't think we'll use drones around the house. We'll have humanoid robots that will use artificial intelligence to know what housework they need to do, and when.
- 2 Experts believe that these platforms will help bring people closer. As well as meeting our friends and family, we will probably do all our shopping through these platforms. They will also replace text messaging, as more and more people will only send messages through their profiles.
- 3 That's definitely not true. They will become even more useful. For example, letters and the things people buy will arrive from the air, carried by one of these. So, they will probably replace mail vans.
- 4 Yes we will, but vehicles will be very different because they will use artificial intelligence to move on their own. They will be able to prevent an accident and they will certainly make the journey easier and less tiring. We'll watch films as we travel. They'll be entertainment centres.
- 5 We will definitely use a smartphone a lot! People will continue to carry one wherever they go. Of course, technology will be more advanced and smartphones will be smarter! Maybe we'll be able to use them underwater, and their batteries will probably last longer. But, without a doubt, it's the device we'll need the most in the future.
- 6 It will be what we now call an 'intelligent home'. Everything in it will work automatically through artificial intelligence. It will control the heat and the energy it uses by itself and it will probably create its own energy. It will cost a lot to buy, but it will be cheaper to maintain.

**Answers: a** 3 **c** 6 **d** 5 **e** 4 **f** 2

# **Audio Scripts and Answers**



#### Reading

3 Read and circle the correct life experience.

**Answers: 2** a **3** b **4** b **5** a **6** a

4 Read and complete with the correct words.

**Answers: 2** uploading **3** smartphone **4** driverless car **5** artificial intelligence **6** it'll

5 Read what each person would like to do in the future and circle the correct job.

Answers: 2 b 3 a 4 a 5 b 6 b

### Writing

6 Read and complete the sentences with the words in the box.

Answers: 2 What 3 Was 4 were 5 wasn't 6 was

7 Read and order the words to write sentences and questions with will.

Answers: 2 houses will be made of glass bricks.

- 3 What will we upload
- 4 Will we eat
- **5** we won't have to drive cars.
- **6** will help police officers.
- 8 Look at the underlined mistakes. Write the correct sentences and questions.

**Answers: 2** I have travelled to three foreign countries this year.

- **3** Have you ever followed a celebrity on social media?
- 4 He hasn't met a celebrity before.
- **5** They have swum in the sea many times.
- 6 Has she ever won a prize?

#### **Speaking**

#### **Teaching notes**

Award one point per item for accuracy and one point for ability to communicate well.

Activity 9 asks pupils to recycle the vocabulary set from Unit 5 and the future simple from Unit 6.

Ask pupils to look at the jobs and think about how each profession may change in 50 years from now. Allow them to note down some ideas, using the verb prompts to help. Put pupils in pairs and have them take turns to make predictions. Make sure that each pupil has talked about five jobs.

Activity 10 asks pupils to talk about different life experiences and use the present perfect from Unit 7.

Ask pupils to look at the list and think about their own life experiences. Allow them to note down any details. Then have them ask and answer questions in pairs, focusing on the present perfect. More confident pupils could add additional details. Make sure each pupil has asked or answered five questions.

9 Look at the jobs in the pictures. How will they change in the future?

**Example answers: A:** Pop stars will give virtual concerts. I don't think they'll sing on stage! **B:** Firefighters will travel in driverless vehicles. They'll still need long ladders!

10 Look at the list of experiences. Ask and answer with a partner.

**Example answer: A:** Have you ever swum in a lake or river? **B:** No, I haven't. I've swum in the sea.