

Teacher's notes and answer keys

Listening

1 Listen and number.



Track 28

The pupils listen and number the people in the order they hear them described. Pause the audio after each dialogue.

(2 points for each correct answer. Total: 10 points.)

- 1 (man) Is the market in this picture in your town?
(girl) Yes, it is. It's near the football stadium.
(man) Do you know that boy with the rucksack with rockets and stars on it?
(girl) Yes. He's my cousin Harry.
- 2 (man) What's that woman selling?
(girl) She's selling chocolate chips, flour and other ingredients for making cakes.
(man) She looks very kind and friendly. Do you know her?
(girl) Yes. Her name's Sally. Sometimes she sells delicious cakes, too!
- 3 (man) That boy over there looks funny!
(girl) Which one?
(man) The one playing the tambourine. He looks noisy.
(girl) Oh yes! That's William. He wants to play in a band.
- 4 (man) Who's the boy eating an ice lolly?
(girl) That's William's friend, Ben.
- 5 (man) Can you see the woman looking at a toaster?
(girl) Yes. That's Helen. She's a chef.
- 6 (man) Is that Helen's daughter holding the balloon?
(girl) Yes! The balloon has got a woolly mammoth on it.
(man) Oh yes! Now I see it. What's her name?
(girl) Sarah. She's very shy.

Key: 1 boy with rucksack with planets and rockets on it (example answer) 2 woman selling chocolate chips, flour, etc. 3 boy holding tambourine 4 boy eating an ice lolly 5 woman holding a toaster 6 girl holding a balloon

2 Listen and write.



Track 29

The pupils listen and complete the notes. Pause the audio where indicated.

(2 points for each correct answer. Total: 10 points.)

- (man) Did you have a good time yesterday?
(boy) Yes, it was great! We went to the hot-air balloon festival.
[pause]
(man) Were there lots of hot-air balloons?
(boy) Yes. There were 15 hot-air balloons. [pause]
(man) Has the festival finished?
(boy) No. It finishes tomorrow, so you can still go.
(man) That's a good idea. Where is it?
(boy) It's outside the town, in a field near the airport. [pause]
(man) OK. And do you have to pay to go?
(boy) Adults pay £5, but it's free for children. [pause]
(man) Can you ride on the hot-air balloons?
(boy) Of course, but it's expensive. I like looking at the hot-air balloons in the sky and taking photos. At night, it's really beautiful.

(man) At night?

(boy) Yes. The hot-air balloons have got lights. They look like stars in the sky. [pause]

(man) What time does the festival start?

(boy) It starts at nine o'clock in the morning and it finishes at eleven o'clock at night.

Key: 1 hot-air balloon (example answer) 2 fifteen / 15
3 (in a field) near the airport 4 free 5 9 o'clock (in the morning)
6 11 o'clock (at night)

Reading

3 Read and write.

The pupils read the definitions and write the correct words.

(2 points for each correct answer. Total: 10 points.)

Key: 1 an adventure playground (example answer)
2 a mechanic 3 jam 4 a submarine 5 the asteroid belt
6 a cave

4 Read and write. There are six extra words.

The pupils complete the text with the words in the box. Remind them that there are six extra words.

(2 points for each correct answer. Total: 10 points.)

Key: 1 lazy (example answer) 2 helped 3 has 4 chef 5 cooker
6 chop

Writing

5 Read and write.

The pupils read the questions and write the correct answers.

(2 points for each correct answer. Total: 10 points.)

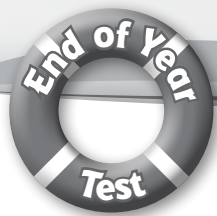
Key: 1 Mercury is the smallest planet in the solar system. (example answer) 2 Prehistoric people/They wore (animal) fur.
3 Prehistoric people / They hunted mammals / animals / woolly mammoths. 4 A washing machine is used for washing clothes.
5 A dentist has to wear a uniform. 6 A dentist works in a clinic.

6 Write the answers for you.

The pupils answer the questions about themselves. Encourage them to use full sentences.

(Total: 2 points for each correct answer. Total: 10 points.)

Key: Pupils' own answers.



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Speaking (optional)**Odd-one-out**

Point to the first set of pictures in number 1 and explain the odd-one out, e.g. **These are ingredients: butter, jam and coconut. These are ingredients: flour, sugar and salt. These are tools. The tools are the odd-one out because they aren't cooking ingredients.** The pupil identifies and explains the odd-one-out in the other sets of pictures. Accept any logical explanations.

(2 points for each answer. Total: 10 points.)

Key: (Suggested answers)

(Number 2) The shopping centre is the odd-one-out. It isn't somewhere we go to study.

(Number 3) The elephant is the odd-one-out. It isn't an animal from a long time ago.

(Number 4) A submarine is the odd-one-out. It doesn't travel in the air.

(Number 5) The satellite is the odd-one-out. It isn't a job.

(Number 6) Horse-riding is the odd-one-out. It isn't a water sport.

Questions

Ask five questions related to vocabulary using the pictures or personal questions, e.g.

What does a driver have to do?

What cooking ingredients can you name?

What do you want to be when you're older?

Have you ever made a cake?

Would you like to go on a hot-air balloon? Why?

What's your favourite free-time activity?

The pupil answers in full sentences, justifying their answers where possible.

(2 points for each answer. Total: 10 points.)