

## Progress Test Unit 1

### GRAMMAR

#### A

- 1 Could you tell me who your favourite actor is?
- 2 Do you think you could show me it on the map?
- 3 Do you know where I can find a good restaurant?
- 4 Why wasn't he at the party?
- 5 Do you mind calling a doctor for me?

#### B

- 1 Where are they taking him to?
- 2 How is he getting there?
- 3 Which bus goes to the city centre?
- 4 Who are you getting together with this weekend?
- 5 What is your capital city famous for?

#### C

- 1 e 2 b 3 d 4 c 5 f

#### D

- 1 ✓
- 2 It has ~~snow~~ snowed / been snowing for three days.
- 3 ✓
- 4 ✓
- 5 We didn't ~~went~~ go to the cinema on Saturday because I felt ill
- 6 ✓
- 7 Who ~~does live~~ lives with you and your family?
- 8 ✓
- 9 What ~~are~~ were you doing when the neighbour came round yesterday?
- 10 ✓

### VOCABULARY

#### A

- 1 furious 2 devastated 3 tense 4 thrilled 5 relieved

#### B

- 1 down-to-earth 2 witty 3 loyal 4 stubborn  
5 open-minded

#### C

- 1 flexibility 2 suitable 3 loyalty 4 independence 5 kind

#### D

- 1 image 2 footsteps 3 arrogant 4 easy-going  
5 significant 6 build 7 abroad 8 personal  
9 horrified 10 determination

## Progress Test Unit 2

### GRAMMAR

#### A

- 1 known 2 eaten 3 been shopping  
4 been getting 5 gone

#### B

- 1 How long has he been looking for his wallet?
- 2 Which movies have you seen recently?
- 3 Why has he been knocking on her door for ten minutes?
- 4 Have you ever met the Queen?
- 5 Where have you been staying since Monday?

#### C

- 1 is used to 2 would 3 used to 4 got used to 5 would

#### D

- 1 use 2 haven't 3 would 4 been 5 hasn't 6 would  
7 Did 8 haven't 9 Have 10 getting

### VOCABULARY

#### A

- 1 ageing process 2 Life expectancy 3 physical; mental  
4 processed foods 5 immune system

#### B

- 1 ~~Admittedly~~ Apparently there are seven of them living in that little flat, but it's just a rumour.
- 2 Her voice is ~~ridiculously~~ simply wonderful!
- 3 There will ~~apparently~~ undoubtedly be a rise in the rail fares by the end of the year – it has happened the last three years in a row.
- 4 He asked me to help, so ~~apparently~~ naturally I said yes!
- 5 ~~Simply~~ Sadly we have to say goodbye to our headmaster, Mr Timms, next year.

#### C

- 1 b 2 d 3 a 4 e 5 c

#### D

- 1 ✓
- 2 ✓
- 3 It's ~~terribly~~ absolutely dreadful that she lost her job.
- 4 ✓
- 5 It's ~~ridiculously~~ highly likely that the law will change.
- 6 ✓
- 7 Doing ~~physic~~ physical exercise makes us feel stronger and happier.
- 8 ✓
- 9 ~~Sadly~~ Naturally I'm really happy that he's got the job. He deserves it.
- 10 ✓

## Progress Test Unit 3

### GRAMMAR

#### A

- 1 c 2 a 3 e 4 d 5 b

#### B

- 1 had finished 2 was raining 3 played / had played  
4 hadn't cleaned 5 did you do

#### C

- 1 as soon as 2 as soon as 3 As long as 4 unless 5 in case

#### D

- 1 was chatting 2 hadn't seen 3 occasionally played  
4 As long as 5 Provided 6 had been working  
7 were you living 8 unless 9 were looking 10 in case

### VOCABULARY

#### A

- 1 groaned 2 snapped 3 trickled 4 growls 5 smashed

#### B

- 1 deal with 2 go through 3 sort; out  
4 talk over 5 put up with

# Tests Answer key

## C

- 1 of 2 of 3 about 4 of 5 towards

## D

- 1 The staff had a party when the boss was on holiday. While the ~~dog's~~ cat's away!  
2 ✓  
3 ✓  
4 The manager stayed clear while his secretary figured ~~over~~ out how to use the new computer.  
5 ✓  
6 If you are going ~~towards~~ through a difficult time, it can help to talk about it.  
7 ✓  
8 ✓  
9 The ball made a loud noise when it ~~crunched~~ slammed into the wall.  
10 The car ~~screamed~~ screeched as it came to a stop - it was a terrifying sound!

## Skills Test Units 1–3

### READING

#### A

- 1 far from  
2 similar  
3 little  
4 doesn't guarantee  
5 accept

#### B

- 1 Sally Davies  
2 adults  
3 the writer  
4 children  
5 the government

### LISTENING

#### A

	What job did they have when they were younger	What they are / were like (personality)
Grandfather Godfrey	0 played hockey	1 easy-going / never stressed
Granny	2 worked in a theatre	3 sensitive / witty
Grandad Joe	4 ran a newsagent's	5 quiet / intellectual

#### B

- 1 effort  
2 was not  
3 inquisitive  
4 build a stronger relationship with them  
5 being more spontaneous

### WRITING

#### A

Dear Sir/Madam  
I am writing to enquire about joining your badminton club. Could you tell me if I can play as a non-member of the club, and if so, how much would cost to join? Is there a fee to pay each time you play?

I am new to the area, so could you tell me where the club is and which days you play? Finally, is it an adults-only club or are children welcome too?

I look forward to hearing from you.

Regards,  
Alex Morrison

#### B

If you visit in England, you have to go to the south coast for a little trip. One of Britain's best beaches is located on the south coast, in Bournemouth, a little town in Dorset. Thousands of people visit Bournemouth every year, and besides the 8 km sandy beach, it boasts one of the warmest temperatures in England. There are things to do in every season, for example, in winter there are German markets where you can find food and beautiful handmade Christmas gifts. In spring, the gardens in and around Bournemouth are in bloom, and they are a magnificent sight. There are over 18 gardens to visit, all of which are free. Then we come to the best season of all: summer! This is when Bournemouth is at its liveliest. There are marathons, festivals and an air show with over 50 different types of aircraft on display over the beach in the last week of August. Every Friday night, there are fireworks from one of Bournemouth's piers, and each year they get more and more extravagant. The weather peaks at around 30° in the summer and so the beaches are usually full of sunbathers and swimmers and barbecues in the evenings as the sun sets. Finally, autumn brings the greatest festival: Arts by the Sea. This is an outdoor festival, comprised of local talent at locations dotted around the city. There are musicians, actors, painters and poets. It is a joy to be a part of it! Bournemouth is just like any other British town; you'll need to take warm clothes for the winter and also jumpers and jackets in the summer, too, as well as your swimwear and a beach towel. And finally, because it's in England, you mustn't forget an umbrella!

## Progress Test Unit 4

### GRAMMAR

#### A

- 1 takes  
2 are moving  
3 I'll show  
4 I'm not going to ask  
5 will go

#### B

- 1 will have been working  
2 will have been raining  
3 will not / won't have finished  
4 will John have been studying  
5 will your daughter have visited

#### C

- 1 I'll be working  
2 have finished  
3 am going to send  
4 be doing  
5 'll be

# Tests Answer key

## D

- 1 ✓
- 2 ✓
- 3 ✓
- 4 ✓

5 I'm going to ~~have taken~~ take another exam on Friday at 9 am.

6 Do you think Germany ~~are winning~~ are going to win / will win the World Cup next time?

7 ✓

8 I certainly won't have ~~been finishing~~ finished with the laptop by 2 pm, so come back later on in the afternoon.

9 According to the flight information, her plane ~~is going to land~~ lands at 8.30, so she'll get home around 12.

10 ✓

## VOCABULARY

### A

1 in 2 of 3 for 4 of 5 of

### B

1 influence on

2 self-control

3 are no benefits / is no benefit

4 has / 's got / has got / manages balance

5 are (being) produced

### C

1 He is undoubtedly the best footballer in history.

2 Marcus is incredibly funny and tells jokes all the time.

3 Tom Brown is widely known as a talented actor.

4 His supporters are greatly appreciated by everyone.

5 The meal you cooked was especially good, thanks to the sauce.

### D

1 was controlling 2 incredibly 3 risk 4 enormously

5 make 6 disastrously 7 widely 8 reject

9 believes 10 upgrade

## Progress Test Unit 5

### GRAMMAR

#### A

1 Three youths have been arrested (by the police) in connection with the burglary.

2 Coats shouldn't be left in the canteen.

3 The difference between past and present was (being) explained (by the teacher).

4 Teachers will be replaced by robots one day.

5 The ecosystem is affected by pollution.

#### B

1 having our house broken into

2 I'll cook dinner for myself

3 I'm getting it repaired

4 I'll brush my teeth

5 Could I have it cooked longer

#### C

1 interested in ~~learn~~ learning languages, so before ~~to go~~ going, he studied Italian. While we were in

2 Italy, he managed to order everything in Italian, even when we needed ~~ask~~ to ask for

3 vegetarian food for me. I really appreciated not ~~have~~ having to use sign language to

4 communicate as he spoke perfectly! I promised ~~learning~~ to learn Spanish when we go to

5 Spain next year, even though it's quite difficult ~~study~~ to study.

## D

1 The large animals hunted the small animals. / The ~~large~~ small animals were hunted by the ~~small~~ large animals.

2 ✓

3 ✓

4 It's impossible seeing ~~seeing~~ to see in the dark.

5 Did you forget sending ~~sending~~ to send him an invitation? He said he didn't know about the party.

6 My landlord let me ~~to~~ have a dog in my rented flat.

7 ✓

8 ✓

9 ✓

10 ✓

## VOCABULARY

### A

1 energy-efficient 2 solar panels 3 underfloor heating

4 double glazing 5 thermostat

### B

1 The shops and businesses in a city are mainly located in the ~~rural~~ commercial area of a city.

2 ✓

3 ✓

4 would rather live in an ~~urban~~ rural area than in the city. I much prefer the countryside.

5 ✓

### C

1 under 2 un 3 over 4 il 5 mis

### D

1 overcrowding 2 misused 3 industrial 4 meter

5 extraordinary 6 urban 7 wind turbine 8 ecosystem

9 rebuilt 10 the suburbs

## Skills Test Units 4–5

### READING

#### A

1 double 2 encouraged 3 bonds 4 term/word

5 Overwork

#### B

1 B 2 A 3 F 4 G 5 C

### LISTENING

#### A

2 b 3 e 4 d 5 a 6 c

#### B

1 five / 5

2 Munich

3 the safe

4 Friday

5 5.15 and 6.00

## WRITING

### A

As with everything in the modern world, automation of manpower seems to be the way that businesses are going in order to be more efficient. Factories have installed robot arms to do twice the amount of work that a human could do in one day. For over a decade in many factories, food that was packed by people ready for distribution is now packed by robots. But should they replace teachers?

Many would argue that teachers are one of the few human resources that cannot be substituted by technology. Their instant access to knowledge and experience is irreplaceable, and students are not always able to present their queries or questions in a way that a computer would understand. Teachers observe students' reactions, facial expressions and gestures, which cannot be done by a computer, and this ability enables a teacher to understand the extent to which their teaching has been understood and be able to respond to the students' needs far more effectively than a robot.

However, those in favour of trialling robots as teachers maintain that, provided all students have the same mental capacity, there should be no reason why students cannot follow the teachings of a robot. They assert that teaching is simply a matter of presenting information to the student, and they then practise the lesson in order to gain a full understanding. More complex ideas for the student to grasp would require greater attention on their part, and long-distance tutors could always be made available should the need arise.

On balance, there is a fair argument backing the trading of teachers for robots, but I personally feel that the disadvantages outweigh the advantages. Nothing can replace the compassion and skills that many teachers show.

### B

The 20<sup>th</sup> and 21<sup>st</sup> centuries have experienced the greatest determination by humans to protect endangered species. From the smallest insect to the largest mammal, we are becoming more and more aware of the importance of preserving nature. In this essay, some observations of potential animal extinctions will be examined along with solutions to reduce the risk of it happening.

Nowadays, bees are under scrutiny. Their numbers across the planet have rapidly declined. Where they would be in abundance in the warmer months, we only find one or two in a garden at a time. Pesticides and urbanisation are the main causes of their waning. Honey producers have also noticed that the insect's life is considerably shorter than it was ten years ago and bees no longer reproduce at the same rate. The same has been noted for the panda in China. We have long been aware of this. Fifty years ago, they inhabited bamboo forests, which were ideal homes for their survival, but due to deforestation across the country, their numbers have been in dramatic decline.

In order to reduce the risk of the total extinction of creatures such as the bee and the panda, a global effort should be made to encourage the regeneration of their populations. The bee population would thrive were there fewer chemicals present in gardens. Providing more natural habitats for them where land has been cleared for homes would also enable them to survive. With regard to the panda, measures must be taken to isolate the animals in zoos or protected areas to encourage multiplication of the animal, and land should be reclaimed for their species to continue to live.

Overall, the prevention of a species' extinction is not an impossible task, and there have been numerous species that have survived the potential threat. We need to raise awareness and do something before it's too late.

## Mid-course Test

### GRAMMAR

#### A

- 1 hasn't got used
- 2 had the work accepted
- 3 didn't use to
- 4 had
- 5 to have
- 6 As soon as
- 7 to be shown
- 8 were running
- 9 have finished
- 10 I could

#### B

- 1 having / getting my oven fixed
- 2 provided you don't / do not have
- 3 be difficult to find
- 4 will have finished
- 5 had been
- 6 Can I ask where I
- 7 'm / am not getting married
- 8 have you been working
- 9 agreed to ask / that they would ask
- 10 is your office shared

#### C

- 1 were having
- 2 staying
- 3 had; broken
- 4 has worked / has been working
- 5 will you have written
- 6 to eat
- 7 was painted / is being painted
- 8 rains / is raining
- 9 'll / will be living
- 10 studied

### VOCABULARY

#### A

- 1 area
- 2 put
- 3 envious
- 4 knowledge
- 5 affordable
- 6 weigh
- 7 bitterly
- 8 heap
- 9 deal
- 10 sensitive

#### B

- 1 suburbs
- 2 horrified
- 3 of
- 4 smashed
- 5 of
- 6 frankly
- 7 Physical
- 8 health
- 9 footsteps
- 10 down-to-earth

# Tests Answer key

## C

1 ✓

2 Blue eyes ~~walk~~ run in the family.

3 The car ~~whirred~~ screeched as the driver slammed on his brakes.

4 ✓

5 ✓

6 ✓

7 ~~Obese~~ Obesity rates have doubled since junk food has become more affordable.

8 We have sorted out all our problems and I'm happy with the ~~outcoming~~ outcome.

9 Double ~~glaze~~ glazing saves a lot of money on heating bills.

10 ✓

## READING

### A

1 F 2 T 3 T 4 F 5 F

### B

1 shareholders 2 needs 3 branch 4 communication  
5 reputation

## LISTENING

### A

Speaker 2 e Speaker 3 a Speaker 4 d Speaker 5 c  
Speaker 6 f

### B

1 more 2 detrimental 3 five 4 exposure; sleep  
5 disrupted

## WRITING

### A

#### Be an Environmentally Friendly Shopper!

We are constantly bombarded by signs and advertisements telling us to be conscious of the environment, but how and where do we start? It would seem being environmentally friendly is more confusing than it should be. Below are some ideas to help you!

#### Before You Go

Preparation before leaving the house is a good idea and will also help you save money.

- Check in your fridge what you will need to buy and write a list. By leaving it to chance, you'll get things you don't need and, more importantly, come home with things you already have, which will result in waste.
- Don't forget to take bags with you!
- Take a trolley bag so you don't struggle with your shopping. It will also encourage you to walk instead of taking the car.

#### While You're at the Supermarket

Once you're there, don't forget these simple ideas:

- Look for packaging that can be recycled.
- Buy items with sturdy packaging which can be re-used, e.g. soup or drinks in glass bottles and a screw lid.
- Buy loose fruit and vegetables which you weigh yourself instead of using pre-packed items.

#### When You Get Home

Once your products have reached your home, it's time to discard the packaging. Be careful not to throw things away, as they could go on to have another life!

- When you have finished with the product, put the packaging in the correct recycling bin.
- Try to re-use the packaging if possible, so as to get extra use out of it.
- Keep your shopping bags clean and in a safe place, so that you can use them again.

### B

Nowadays, there is a lot of discussion about the introduction of free school lunches in every school. Although it already exists in some schools, not everyone agrees with this suggestion and in this essay I will present both views.

Those in favour of free lunches believe that the schools provide a good meal for every pupil or student. Parents do not have to spend time buying and preparing food for their child. Another bonus is that the meals provided by the school are hot and healthy. Junk food is never on the menu!

On the other hand, it can be argued that it is a waste of the school's money, which could be better spent on other items such as sports equipment and textbooks. Every parent should be responsible for their own child's welfare and ensure that they either have enough money to purchase food or be equipped with a packed lunch.

Personally speaking, I am of the view that school meals should not be provided by the school. The cost of a parent putting together a packed lunch is far less than a school providing a hot meal. In this day and age, when public spending is experiencing cuts in every domain, the accountability for a child's nutritional intake should lie with the parents and not the school.

## Progress Test Unit 6

### GRAMMAR

#### A

1 is not allowed to 2 lets me 3 don't / do not have to  
4 should 5 can

#### B

1 an 2 the 3 a 4 a 5 the

#### C

- 1 ~~You all~~ All you have to do is buy your plane ticket - the rest of the holiday is paid for by the company.
- 2 What ~~do~~ I believe you need is more time to practice.
- 3 The thing ~~what~~ that I'm surprised by is why we have to pay a deposit of £20.
- 4 The most influential person in my family is my mother.
- 5 ~~Only~~ All I have with me is €5.

#### D

1 What 2 – 3 supposed 4 ought 5 a 6 let  
7 that 8 the 9 – 10 the

### VOCABULARY

#### A

- 1 campus  
2 entrance exam  
3 scholarship  
4 compulsory  
5 boarding

# Tests Answer key

## B

- 1 I can still drive although I am partially sighted. / Although I am partially sighted I can still drive.
- 2 My sister is selling her 5-year-old car and buying a new one.
- 3 I watched a 90-second cookery programme on YouTube.
- 4 My great-uncle won lots of awards for his paintings.
- 5 We're going to book a last-minute holiday nearer the time.

## C

- 1 e 2 a 3 d 4 f 5 b

## D

- 1 ✓
- 2 Eating these mushrooms won't ~~make~~ do you any harm.
- 3 ✓
- 4 ✓
- 5 ✓
- 6 My neighbour is a very active ~~70-years-old~~ 70-year-old woman with so much energy.
- 7 ✓
- 8 My daughter is going to complete her ~~master~~ master's degree next year.
- 9 ✓
- 10 I'm going to try ~~learning-distance~~ distance-learning, as I prefer studying at home and not attending classes.

## Progress Test Unit 7

### GRAMMAR

#### A

- 1 will be 2 changing 3 have / be finished  
4 going 5 give

#### B

- 1 hadn't (third) 2 might be (mixed) 3 wouldn't (second)  
4 they'd remembered (mixed) 5 could've (third)

#### C

- 1 wish he'd stop shouting / he wouldn't shout at his children.
- 2 only we could go on holiday this year.
- 3 only it would stop raining.
- 4 wishes she hadn't had her hair cut.
- 5 only the café hadn't relocated.

#### D

- 1 If only we ~~can~~ could have a three-day weekend!
- 2 We could've called my friend in the city if my phone ~~hasn't~~ hadn't run out of battery.
- 3 ✓
- 4 ✓
- 5 ✓
- 6 If you ~~couldn't~~ can't get hold of her, I'll call her husband as I've got his number.
- 7 ✓
- 8 I wish someone ~~can~~ could / would invent glasses so you can see in the dark.
- 9 ✓
- 10 ✓

### VOCABULARY

#### A

- 1 convert 2 demolished 3 constructed  
4 transforming 5 extended

## B

- 1 c I find it impossible to keep up with the latest trends and fashions.
- 2 f It's important to get on with your neighbours, in case you need them!
- 3 e If you come up against obstacles, don't give up!
- 4 b We don't need to cut down on paper waste – we recycle everything.
- 5 d I'm not sure I'll get round to catching up with everyone, but I'll try.

## C

- 1 car-sharing 2 language exchanges 3 skill shortage  
4 project leader 5 food bank

## D

- 1 We have a street party in July every year. / We have a street party every year in July.
- 2 We were able to come up with a plan pretty quickly.
- 3 I learn how to knit at the community centre every Thursday.
- 4 As a child, I used to look up to my grandfather.
- 5 The café teamed up with the celebrity chef.
- 6 I changed job, so we relocated to another area.
- 7 I have run out of time and have to go.
- 8 My mother is very good at taking care of her garden.
- 9 My brother always used to stand up for me.
- 10 The church has been lovingly converted to make new houses.

## Progress Test Unit 8

### GRAMMAR

#### A

- 1 must have 2 might have 3 can't have  
4 might have 5 must have

#### B

- 1 can't have registered
- 2 might / may / could have gone
- 3 must have left
- 4 might / may / could have run
- 5 can't have sent

#### C

- 1 fantastic well-behaved young
- 2 relaxing eight-day beach
- 3 unusual green leather
- 4 second-hand silver automatic
- 5 little 96-year-old Scottish

#### D

- 1 a dirty old
- 2 new Norwegian
- 3 might
- 4 lovely, caring
- 5 can't
- 6 must
- 7 rude young
- 8 funny, tall, Irish
- 9 might not have
- 10 loud, high-pitched

# Tests Answer key

## VOCABULARY

### A

- 1 unbelievable 2 tradition 3 representative  
4 heroically 5 myth

### B

- 1 punishment 2 fraud 3 sentence  
4 witness 5 investigation

### C

- 1 ✓  
2 ✓  
3 What did you ~~look~~ see when you stood on the ladder?  
4 ✓  
5 I'm ~~hearing~~ listening to a really good podcast on sailing.

### D

- 1 unbelievably 2 bribery 3 questioned 4 beliefs  
5 felt 6 caught 7 heard 8 transformational  
9 watch 10 charged

## Skills Test Units 6–8

### READING

#### A

- 1 obsession 2 balanced 3 independent  
4 requests 5 frustrations

#### B

- 1 C 2 E 3 B 4 A 5 F

### LISTENING

#### A

- 1 bright/brighter  
2 got his first job  
3 having fun  
4 have helped him out if he had had financial problems  
5 learning / having learnt to cook more interesting things

#### B

- 1 genuinely surprised 2 before 3 fewer 4 two  
5 a different opinion from

### WRITING

#### A

The chart shows the growth in different sources of energy consumption over a 28-year period (1971 to 1999). The energy types are nuclear, fossil fuels, hydroelectric and other renewable sources.

Fossil fuels have always maintained the greatest proportion of energy consumed in Mexico. Starting at approximately 35 million tons, they grew rapidly to around 100 million tons. Other unspecified sources of energy were consumed consistently but at a fraction of the amount of the others. Nuclear power was introduced in the 90s and its consumption grew steadily to around three million tons in 1999. Hydroelectric power first came into use in around 1982 and, several years later, it grew from 0 to around 7–8 million tons and remained consistent for the following 17 years.

Overall, energy consumption in Mexico has grown, with fossil fuels being the most popular and nuclear power being the least consumed energy source.

#### B

Dear Editor

I am writing in response to Barnsley Bowman's plan to knock down several of our Council-owned buildings, which have been recently acquired by the company.

I am absolutely outraged that the council had decided to sell our municipal buildings in the first place. Prior to the sale of the library, I used to walk there once a week. Now, I have to drive for 20 minutes to get to a local library. The fact that there is no community centre has also impacted the youth, who were once very active in community projects being organised and arranged at the centre. Now, I see teenagers just hanging around outside the boarded-up community centre.

On behalf of my local community, I am writing to request a rethink on the sale of these invaluable facilities. Barnsley Bowman's planning permission should be declined, and I would like to initiate a petition against this plan for the blocks of luxury flats. I would like the newspaper's help in raising awareness of these plans and to ask your readers to sign the petition so that we can oppose this plan.

Yours faithfully,  
Roger Ringwood

## Progress Test Unit 9

### GRAMMAR

#### A

- 1 which / that  
2 when / that  
3 that / who  
4 who  
5 where

#### B

- 1 The school, which was in Burley, ~~it~~ is no longer there.  
2 The wedding, which was in March, ~~it~~ was at my aunt's house in Washington.  
3 My colleague, who is from South Africa, ~~she~~ is leaving in January.  
4 That's the teacher. ~~Her~~ whose lessons are the most interesting.  
5 Here's my new kettle, ~~it~~ which has already broken.

#### C

- 1 any 2 plenty of 3 Neither 4 no / little 5 either

#### D

- 1 which 2 suitcases 3 where 4 where 5 each  
6 which 7 many 8 who 9 plenty of 10 a little

### VOCABULARY

#### A

- 1 with 2 for 3 about 4 to 5 on

#### B

- 1 Researchers 2 data 3 analysis 4 theory 5 evidence

#### C

- 1 d 2 f 3 e 4 b 5 a

# Tests Answer key

D

- 1 ✓
- 2 ✓
- 3 The ~~consumers~~ customers in the restaurant were not satisfied with the service.
- 4 ✓
- 5 If the pupils don't adhere ~~with~~ to the school rules, they will be punished.
- 6 ✓
- 7 Thanks ~~to~~ for listening to me while I complain!
- 8 ✓
- 9 There is a ~~target~~ trend towards using online tools to carry out research.
- 10 ✓

## Progress Test Unit 10

### GRAMMAR

A

- 1 was 2 had 3 the next day 4 might be 5 could

B

- 1 didn't 2 had 3 would 4 were 5 couldn't

C

- 1 not to swing on their chairs.
- 2 for not going to their anniversary lunch.
- 3 going to see / seeing the new play. / that I/he/she/they should see the new play.
- 4 if he/she liked the new restaurant.
- 5 (that) he'd feed his cat while he was on holiday.

D

- 1 He encouraged me ~~asking~~ to ask his sister to go to the party.
- 2 I asked him if he ~~went~~ had been to the swimming pool recently.
- 3 Nobody told us where the doctor ~~is~~ was.
- 4 ✓
- 5 ✓
- 6 ✓
- 7 The employees reminded ~~to~~ their boss to give them a day off.
- 8 ✓
- 9 ✓
- 10 The mother ~~promised~~ threatened her son to take him to the police station if he didn't return the money.

### VOCABULARY

A

- 1 coverage 2 broadsheet 3 headlines  
4 tabloid 5 subjective

B

- 1 c 2 b 3 f 4 a 5 d

C

- 1 Our boss made a substantial donation to the competition costs.
- 2 By raising public awareness, we will improve people's health.
- 3 The advertisement appealed to a wider audience.
- 4 We received mainly positive reactions from our followers.
- 5 The online comments about the new TV show were positive.

D

- 1 subjective 2 biased 3 headline 4 comments  
5 awareness 6 clickbait 7 broadsheet 8 troll's  
9 reach 10 DMs

## Skills Test Units 9–10

### READING

A

- 1 C 2 D 3 C 4 B 5 A

B

- 1 T 2 F 3 F 4 T 5 T

### LISTENING

A

- 1 first saw / met / came across
- 2 plane / flight / journey
- 3 stomach illnesses
- 4 moisture
- 5 O-shaped

B

- 1 London, the capital
- 2 education and political news
- 3 It was before the days of social media. / It didn't exist.
- 4 good communication with journalists
- 5 the budget

### WRITING

A

#### Proposal for Improvements to Bournemouth

##### Introduction

The purpose of this report is to outline problems of an area of Bournemouth which is looking untidy and uncared for and to suggest ways to improve it.

##### Problems with the Area

Research into the overall state of the Boscombe area of Bournemouth has revealed evidence of vandalism, graffiti and littering on the streets. Some houses in the unoccupied area of Wadour Street appear to have been vandalised, with broken windows and, in two cases, the front doors have been removed. Graffiti covers some garden fences and park benches in the centre of the area. Furthermore, the bins also appeared full, with the rubbish subsequently piling up next to them as well as blowing around in the streets.

##### Possible Causes of the Problems

The low police presence in the area could, therefore, explain the acts of vandalism and graffiti. The litter in the streets could be a direct consequence of the bins being full to overflowing.

##### Recommendations

The deployment of police community officers would discourage would-be vandals from damaging property and daubing walls with graffiti. There should be regular bin collections. Consequently, the piling up of rubbish next to bins and the littering in the streets would be reduced.

## B

Many arguments centre around the freedom of speech. Living in a country where we have the liberty to express ourselves is valued by its citizens. However, to what extent should advertisers have the same right to publicise products without any restrictions?

Advertisers are constantly trying to reach the public in a way that will grab their attention and draw them in to buying what they are publicising. While they use a variety of methods, celebrities, exotic locations, music, to name but a few, do they also have the right to make us pay attention by shocking or offending us? We tend to be more intrigued by war scenes or criminal activity, than by yet another famous person flogging their usual brand. As much as swearing and offensive content in an advertisement can make people pay attention, it may be offensive to others. Advertisers are specialists at knowing what makes us sit up and listen.

On the other hand, living in a country where we will not get arrested for sharing our views on the political system or the sovereign, one would think we have free rein to say or do anything we want. Nevertheless, I believe that this freedom should not be applicable to advertisers. They should have the responsibility to maintain a sense of decorum and set good examples, rather than examples of bad behaviour that will either offend or be mimicked. The consequence of repeated exposure to inappropriate material would be that people no longer tune into their TVs or turn off when the adverts are on. They will stop buying magazines, thus having the reverse effect on its potential audiences.

## End-of-course Test

### GRAMMAR

#### A

- 1 was working
- 2 were
- 3 have been
- 4 hadn't phoned
- 5 can't
- 6 be
- 7 be working
- 8 to take
- 9 use
- 10 that

#### B

- 1 will have been (working)
- 2 only he had asked
- 3 warned him not to
- 4 couldn't have been
- 5 which was light green
- 6 had little money
- 7 as long as
- 8 are you going to
- 9 don't have to
- 10 I would have gone

#### C

- |        |         |
|--------|---------|
| 1 to   | 2 of    |
| 3 if   | 4 the   |
| 5 none | 6 the   |
| 7 few  | 8 am/'m |
| 9 when | 10 each |

## VOCABULARY

### A

- 1 catching up with
- 2 thread
- 3 balance
- 4 charge
- 5 Egyptian cotton
- 6 converting
- 7 listen
- 8 heroes
- 9 stand up for
- 10 run

### B

- 1 totally
- 2 spitting
- 3 vocational
- 4 DM
- 5 keep
- 6 favour
- 7 thicker
- 8 key
- 9 analysis
- 10 creaked

### C

- 1 ✓
- 2 ✓
- 3 One of the candidates was ~~underqualified~~ disqualified for cheating in the exam.
- 4 ✓
- 5 He wasn't as ~~well-known~~ well-known for his acting as his brother.
- 6 My husband is as brave as a ~~monster~~ lion.
- 7 ✓
- 8 ✓
- 9 One of my favourite ~~consumers~~ customers in my dad's shop is Mrs Nils because she spends so much!
- 10 ✓

## READING

### A

- 1 g
- 2 c
- 3 a
- 4 e
- 5 f

### B

- 1 7%
- 2 coastal
- 3 £557
- 4 coal
- 5 limited

## LISTENING

### A

- 1 recommend them / have more account holdings / have longer memberships
- 2 They used to call the customer and convince them to stay.
- 3 They reported it as 'unfortunate circumstances'.
- 4 not very / with a pinch of salt
- 5 12 of his 13 members of staff have been there over 10 years

### B

- 1 B
- 2 D
- 3 E
- 4 F
- 5 A

## WRITING

### A

Report on alleviating the problem of parking for Sim & Co employees.

#### Introduction

The purpose of this report is to explain why there are fewer parking spaces available in the privately owned Sim & Co car park. Some employees have had to park in a municipal car park 300 m away from Sim & Co premises, at a cost of £4.50 a day.

#### Findings

Following an investigation into the users of the Sim & Co car park on Monday, 18 January, it was identified that of the 18 spaces available for Sim & Co employees, 12 of them were being used by staff from other companies. The enquiry revealed that some of the users were aware that the spaces were not for them but others were not. They blamed the recent rise in the municipal's car parking fees for wanting to find an alternative car park. Moreover, there were no signs indicating that the car park was exclusively for Sim & Co staff.

# Tests Answer key

## Conclusion

Three signs were mounted at the entrance to the car park, indicating that users must be employees at Sim & Co. A barrier with a pass card system to ensure that non-staff car users would not be able to park their cars there was installed at a cost of £4500. Letters were sent to the surrounding companies which do not supply their staff with a car park to say that the new measures for Sim & Co's car park security had been implemented.

## B

Dear Councillor Adams

I am writing on behalf of my reading group. We would like to invite you to discuss the possibility of us starting a mobile library with funding from the local council.

Twenty of us formed the reading group ten years ago at Berwick Library, where some of us were working at the time. Two years ago, due to council cost-cutting, the library was closed and so we found an alternative library to meet at and discuss the books we had read. Due to the difficulty of reaching the new premises and the cost of transport to get there and the car parking, many members have dropped out of the group.

We would like to propose starting a mobile library which will be based near where the former library was. The library is sorely missed in our community and it would make sense to have a library that visits various locations of our town and therefore becomes even more accessible to our community. We understand that there is sufficient funding to do this and, as a group, would be willing to run this on a volunteer basis. The main expense would be buying the van and then running it. We already have a supply of books which was retained from the previous library. They are in storage at the council building, which is where we could also keep the van, as there is underground secure parking there.

We would be delighted if you would join us on Tuesday afternoon when we meet so that we can discuss this further.

We look forward to hearing from you.

Yours sincerely,  
Martha Dogrum