

Egzamin ósmoklasisty

Zadanie 1. (0–5)

3.58 Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1. – 1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą: A, B albo C.

1.1. What is Andy doing at the moment?



1.2. Who is the speaker?



1.3. What does Erica look like?



1.4. What point does the girl make about some people's shopping habits?

- A. They often buy things they can't afford.
- B. They often buy things they don't need.
- C. They often buy badly made products.

1.5. Paul is calling Sonia to

- A recommend a restaurant.
- B criticise a dish he ordered.
- C invite her to a restaurant.

5/ ____

Zadanie 2. (0–4)

3.59 Usłyszysz dwukrotnie cztery wypowiedzi na temat planów rozmówców na niedaleką przyszłość. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1. – 2.4.) odpowiadające jej zdanie (A–E). Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker

- A. would like to win a contest.
- B. is travelling abroad soon.
- C. is going to learn a new skill.
- D. is planning to teach a new skill to a friend.
- E. wants to join a school club.

2.1.	2.2.	2.3.	2.4.

4/ ____

Zadanie 3. (0–4)

3.60 Usłyszysz dwukrotnie audycję radiową o sławnej tenisistce z początku XX wieku. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1. – 3.4. w poniższej notatce. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

Suzanne Lenglen



Born in **3.1.** _____
in 1899.

First appeared at Wimbledon in
3.2. _____ .

While playing, she wore what
– for the times – was a rather
3.3. _____ .

After leaving the sport, she became
a **3.4.** _____ .

4/ ____

Zadanie 4. (0–4)

3.61 Usłyszysz dwukrotnie cztery wypowiedzi (4.1. – 4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. No, it's only a five-minute walk.
- B. It's a black leather bag.
- C. I like looking good.
- D. I'd love to!
- E. Sorry, we don't take cards.

4.1.	4.2.	4.3.	4.4.

4/ ____

Zadanie 5. (0–4)

Dla każdej z opisanych sytuacji wybierz właściwą reakcję. Zakreśl literę: A, B albo C.

5.1. Proponujesz koleżance wspólne wyjście na zakupy. Co powiesz?

- A. Why do we go shopping?
- B. Could you go shopping?
- C. Shall we go shopping?

5.2. Kolega pyta cię, czy weźmiesz udział w turnieju szachowym. Rozważasz taką możliwość. Co odpowiesz?

- A. I think I might.
- B. Maybe I did.
- C. I'm afraid I won't.

5.3. Koleżanka proponuje ci wyjście do kina. Wolisz obejrzeć film w domu. Co odpowiesz?

- A. You watch films at home.
- B. I'd rather see a film at home.
- C. May I see a film at home?

5.4. Chcesz dowiedzieć się, skąd odjeżdża autobus, którym zamierzasz podróżować. Co powiesz?

- A. I'm looking for a bus stop.
- B. Which platform do I need?
- C. Where does it leave from?

4/ ____

Zadanie 6. (0–3)

Uzupełnij dialogi. Wpisz w każdą lukę (6.1. – 6.3.) brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

Can you 6.1. _____
this form, please?

Yes, of course.



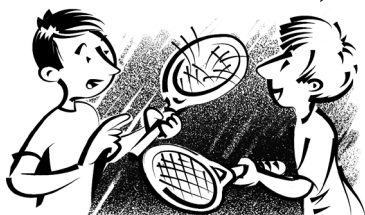
Did you enjoy your meal?

Yes, it 6.2. _____ !



6.3. _____ your
tennis racket? Mine's broken.

Yes, of course. Here you are.



3/ ____

Zadanie 7. (0–4)

Przeczytaj teksty. W zadaniach 7.1. – 7.4. zaznacz poprawną odpowiedź: A, B albo C.

COUNTRY MANOR B&B – TIPS FOR VISITORS

The hilly area around the COUNTRY MANOR B&B is a hiker's paradise. For your own safety, however, make sure that you:

- ▶ plan your route carefully (maps are available at the reception desk);
- ▶ hire a local guide for longer trips (a quick online search will give a list of local guides);
- ▶ have the necessary equipment (hiking sticks and tents can be hired for a small fee at the reception desk);
- ▶ check the weather forecast before your trip.

7.1. At the COUNTRY MANOR B&B you can't

- A. hire hiking equipment.
- B. hire a local guide.
- C. buy maps of the area.

Dan, remember that we've invited Tom and Lissy round for dinner tonight? I've already done the shopping, but you promised to tidy up the living room by putting away your stuff. My new girlfriend, whose name is Mary, will turn up at about 6 to help us with the cooking. See you at home!

Chris

7.2. This message is for

- A. Chris and Dan's guests.
- B. Dan's girlfriend Mary.
- C. Chris's flatmate.

Tony, the art gallery closes early today, so we won't make it to the exhibition we wanted to see. My friend has recommended another one in the small gallery in Church Street, however, it isn't modern art, so I probably won't enjoy it. Why don't we just go and see the *Joker*? They say it's very good. Let me know what you think.

Erica

7.3. Erica wrote the message to

- A. recommend an exhibition.
- B. suggest a change of plans.
- C. give her opinion about a film.

Important!

All students who have signed up for the athletics competition next Saturday are asked to arrive at the school sports ground no later than 8.30 am. You'll receive details of the competition and get the chance for a proper warm-up session before the competition.

Hi, Dave. Sorry, but I can't go to our football training session this week. I've hurt my knee and I can't do any sports for a few days. I've already told the coach.

See you at school.

Mike

7.4. Both texts are about

- A. sports practice.
- B. athletics competitions.
- C. an injury.

4/ ____

Zadanie 8. (0–4)

Przeczytaj tekst, z którego usunięto cztery zdania. Dopasuj do każdej luki (8.1. – 8.4.) literę, którą oznaczono brakujące zdanie (A–E). Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

INSTALLATION ART



If you ever happen to be visiting the Belgian city of Bruges, you mustn't miss the opportunity to see the *Bruges Whale*. **8.1.** ____ It was designed and created by an American-based architecture and design studio in 2018.

But what is the message behind it? **8.2.** ____ That is why the installation is made of over five tons of plastic waste. The material needed to create it was collected by volunteers on the beaches in Hawaii. **8.3.** ____ Possibly not, but the amount is enough to draw public attention to the 150 million tons of plastic that is still floating on the surface of the Pacific Ocean.

The *Bruges Whale*, also known as the *Skyscraper*, is an excellent example of so-called installation art. **8.4.** ____ These forms can be either permanent or temporary and may be located both indoors and outdoors.

- A. As the studio explained, the *Whale* was meant to show how huge the problem of pollution of the seas has become nowadays.
- B. The term usually describes art installations that change the way we see a particular place.
- C. It's an impressive sculpture that shows this giant sea mammal rising out of one of Bruges' many canals.
- D. The main theme of the exhibition was *Liquid City*, and it inspired artists to create installations all over the historic part of the city.
- E. Do five tons of plastic rubbish sound impressive?

4/ ____

Zadanie 9. (0–4)

Przeczytaj trzy opisy postaci z seriali (A–C) oraz zdania 9.1. – 9.4. Do każdego zdania dopasuj właściwy opis. Uwaga! Jeden opis pasuje do dwóch zdań.

As you know, I'm a big fan of films and series. Today I'd like to write about some of my favourite characters. Can you guess who I'm describing? Feel free to post comments about your favourite characters, too.

- A.** This LAPD detective is very attractive. She is slim, of medium height, with straight blond hair, often worn in a ponytail. The beginnings of her cooperation with an often strange consultant are not easy. She has to remind him to follow police procedures. Her life is already complicated as she has to combine being a police officer with looking after her daughter. Yet, eventually, she admits that she does enjoy working with her strange colleague.
- B.** This character is aged just ten at the beginning of the series, but later is portrayed as an adult. Slim but well-built, with long blonde hair, this character is constantly torn between their loyalty to a Christian English king and their pagan Viking background. The main motivation of this character is to get back the title and the land that now belong to the Vikings. But it often seems an impossible task.
- C.** This slim and tall character has short dark hair and is extremely intelligent. However, sometimes he might appear to be a bit strange and arrogant. This character slowly learns the difficult art of how to behave around people. The character's three close friends aren't much better at this – yet surprisingly, most of them manage to find their ideal match and form long-term relationships.

This character

- 9.1. makes their first appearance as a child. _____
- 9.2. has problems interacting with people. _____
- 9.3. is a single working parent. _____
- 9.4. wants to recover what he/she has lost. _____

4/ _____

Zadanie 10. (0–3)

Przeczytaj tekst. Uzupełnij luki 10.1. – 10.3. w e-mailu zgodnie z treścią tekstu. Luki należy uzupełnić w języku polskim.

Book reviews: Looks and Personality – do they go together?

The latest book by Paul Greene, which was published two months ago, is about how much people can tell about your personality from your appearance. It is often said that first appearances can be misleading, but the author claims that, in fact, a surprising amount of information about your personality can be interpreted from the way you look.

The book is a collection of various studies carried out in different countries to show cultural differences, but the findings are always presented in a humorous way. For example, one of the studies showed that participants can say if a person is an extrovert or an introvert only by looking at their photograph. A good read for all those interested in psychology.

Cześć Marek,

Znalazłam w Internecie recenzję książki, która może Ci się spodobać. Autorem jest Paul Greene, a książka została opublikowana **10.1.** _____ temu. Publikacja ta opowiada między innymi o tym, jak dużo można powiedzieć o czyjejs osobowości na podstawie **10.2.** _____ tej osoby. Z recenzji wynika, że autor zawarł w niej opisy i analizę **10.3.** _____ przeprowadzonych w wielu różnych krajach. Podsyłam Ci link – może Cię to zainteresuje?

Ania

3/ ____

Zadanie 11. (0–3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 11.1. – 11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A report B late C place D detention E get F part

SCHOOL LATENESS POLICIES

One of the most common problems with students is that some of them regularly arrive **11.1.** ___ at school. That's why most schools have clear rules about punctuality, and students who have problems with being on time have to face the consequences. Getting **11.2.** ___ is a very common way to deal with the problem – students who turn up late for school in the morning have to stay at school after classes and do some extra work. Alternatively, students who don't change their behaviour might not be allowed to take **11.3.** ___ in a school event, like a trip or a performance.

3/ ___

Zadanie 12. (0–4)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1. – 12.4. Zakreśl jedną z liter: A, B albo C.

CAUGHT RED-HANDED!

Yesterday Blackwell Police stopped a gang of thieves who'd burgled several houses in the area. The burglars **12.1.** ___ while they were leaving a house with some cash and jewellery. The gang, **12.2.** ___ leader is only 19 years old, used to choose their targets very carefully. They only broke **12.3.** ___ houses that did not have an alarm system fitted and they only stole items that were difficult to trace. The police are very glad about the arrests because they **12.4.** ___ catch the burglars for several months and, consequently, had come under a lot of criticism from the public and the media.

12.1. A. arrested

B. were arresting

C. were arrested

12.2. A. who

B. whose

C. which

12.3. A. into

B. for

C. up

12.4. A. can't

B. couldn't

C. shouldn't

4/ ___

Zadanie 13. (0–4)

Uzupełnij zdania 13.1. – 13.4. Wykorzystaj wyrazy podane w nawiasach, stosując je w odpowiedniej formie. Jeśli jest to konieczne, dodaj inne wyrazy. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 13.1. Letters _____ (deliver) the postman every day between 9 and 11 am.
- 13.2. Are we _____ (go / have) a barbecue this Saturday?
- 13.3. Organic food is usually _____ (expensive) supermarket food, but it's much healthier.
- 13.4. She always starts work at 7.00, so she _____ (have / get) up quite early.

4/ ____

Zadanie 14. (0–10)

Chciałbyś/chciałabyś wybrać się na letni obóz wraz ze swoją koleżanką/kolegą z Anglii. Napisz do niej/niego e-mail.

W e-mailu:

- napisz, jakie zajęcia będą dostępne w trakcie obozu i wyjaśnij, dlaczego chcesz wziąć w nich udział;
- opisz osobę, która będzie się wami opiekować podczas obozu;
- doradź, co koleżanka/kolega powinna/powinien ze sobą zabrać, i uzasadnij dlaczego.

Podpisz się jako XYZ. Użyj od 50 do 120 słów.

Hi Martha,

How about going on a _____

10/ ____

TOTAL: 60/ ____