

Unit 1 Test | Standard

Total score: __ /40

Listening

1 Listen and circle *True* or *False*.

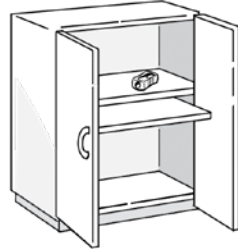
Score: __ /5

1



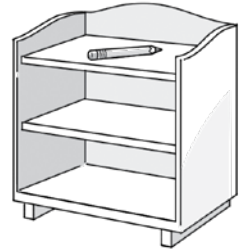
True / False

2



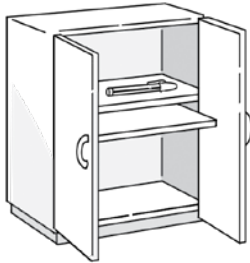
True / False

3



True / False

4



True / False

5



True / False

6



True / False

2 Listen and match.

Score: __ /5

1 The pen is on the



2 The bin is in the



3 The rubber is in the



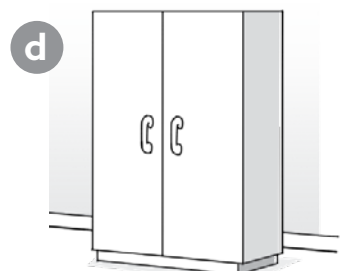
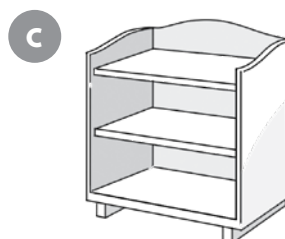
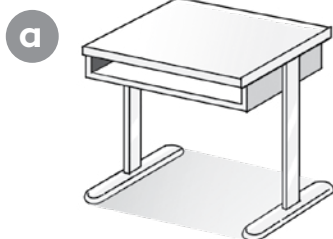
4 The computer is on the



5 The ruler is on the









6 The crayon is under the






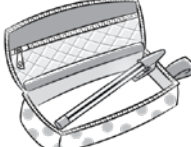
Unit 1 Test | Standard
Reading and Writing
3 Look, read and circle.

Score: __ /5

- 1  The pen is under / on the shelf.
- 2  The pencil is in / on the bin.
- 3  The sharpener is in / under the desk.
- 4  The rubber is under / on the desk.
- 5  The computer is on / in the cupboard.
- 6  Where's / Here's my pencil case? It's here!

4 Look, read and write.

Score: __ /5

- 1  Where's the ruler?
The ruler is on the shelf.
- 2  _____ my crayon? It's _____!
- 3  The bin is _____ the desk.
- 4  The _____ is in my _____.

Unit 1 Test | Standard
Speaking
5 What can you see? Point and say.

Score: __ /10

It's a ruler.

6 Ask and answer.

Score: __ /10

Where's the computer?
It's in the cupboard.

Unit 1 | Standard

Listening

Teaching notes

Activities 1 and 2 test identification of classroom vocabulary and recognition of prepositions *in*, *on*, *under* and *Where's my ...? It's here!* Award one point for each correct answer.

1 Listen and circle *True* or *False*. (Track U1:1)

- 1 **Girl:** Where's my rubber?
Boy: It's here.
Girl: Thank you.
- 2 **Boy:** Where's my sharpener?
Girl: It's in the cupboard.
- 3 **Boy:** Where's the pencil case?
Girl: The pencil case is on the shelf.
Boy: Thank you.
- 4 **Girl:** My pen is in the cupboard. It's black.
- 5 **Boy:** Where's my pencil?
Girl: It's here. It's on the desk.
- 6 **Boy:** The computer is under the desk.

Answers: 2 True 3 False 4 True 5 False 6 True

2 Listen and match. (Track U1:2)

- 1 **Boy:** Where's the pen?
Girl: Here it is. The pen is on the shelf.
- 2 **Girl:** Where's the bin?
Boy: It's here. It's in the cupboard.
- 3 **Boy:** Where's the rubber?
Girl: The rubber is in the pencil case.
- 4 **Boy:** The computer is on the shelf.
- 5 **Girl:** Where's the ruler?
Boy: It's on the desk.
- 6 **Girl:** The crayon is under the desk.

Answers: 2 d 3 b 4 c 5 a 6 a

Reading and Writing

Teaching notes

Activity 3 tests comprehension of prepositions *in*, *on*, *under* and *Where's my ...? It's here!* Award a point for each correctly circled item.

Activity 4 tests ability to complete grammar structures *Where's my ...? It's here!* and *The ... is in / on / under the ...* Students are asked to produce some classroom vocabulary. Award one point for each correctly filled space.

3 Look, read and circle.

Answers: 2 in 3 under 4 under 5 on 6 Where's

4 Look, read and write.

Answers: 2 Where's, here 3 under 4 pen, pencil case

Speaking

Teaching notes

Award one point per item for accuracy and one point for ability to communicate clearly.

Activity 5 asks students to produce the classroom vocabulary.

It's a ruler.

Point to one of the rulers and say *It's a ruler*. Ask students to point to and name five of the other classroom objects.

Activity 6 asks students to recognise and produce *Where's the ...? It's in the ...*

Where's the computer? It's in the cupboard.

Read the example question and answer and ask students to repeat. Then point to different objects in the picture and ask the class where they are. Students then work in pairs to point to more items in the picture and ask and answer five more questions, using the model dialogue to help.

Note: If students answer *In the cupboard* rather than *It's in the cupboard*, you should still mark this as correct. Students might also say *(The computer) is (in the cupboard)*.

5 What can you see? Point and say.

Example answers: It's a cupboard. It's a computer. It's a pencil case. It's a bin. It's a shelf. It's a pen. It's a pencil. It's a desk. It's a crayon. It's a rubber. It's a sharpener.

6 Ask and answer.

Example answers: Where's the pencil case? It's on the cupboard. Where's the bin? It's under the (teacher's) desk. Where's the book? It's on the (teacher's) desk. Where's the pen / pencil / book? It's on the shelf. Where's the crayon / rubber / ruler / pencil case? It's on the desk. Where's the ruler / sharpener / crayon? It's under the desk. Where's the pencil / crayon / rubber? It's in the bin.