

Unit 5 Test | Essential

Total score: ___ /40

Listening

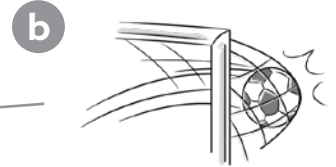
1 Listen and match.

Score: ___ /5

1 Anna



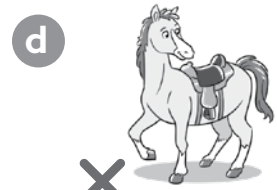
2 Ben



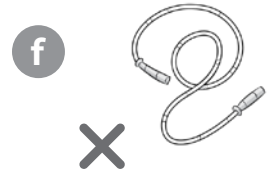
3 Pat



4 Tom



5 Lucy



6 Paul

2 Listen and tick (✓) or cross (X).

Score: ___ /5



1

Nick



2

Nick



3

Nick



4

Eve



5

Eve



6

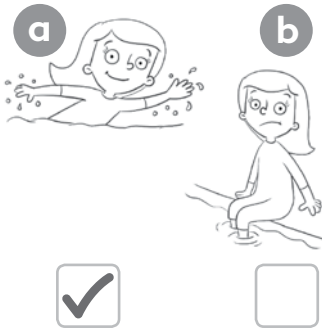
Eve

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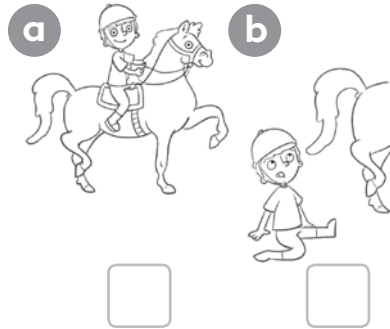
Reading and Writing

3 Read and tick (✓).

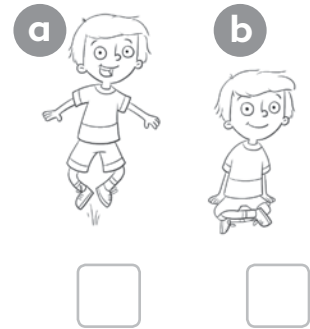
Score: __ /5



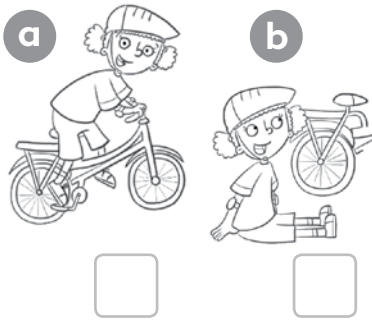
1 I can swim.



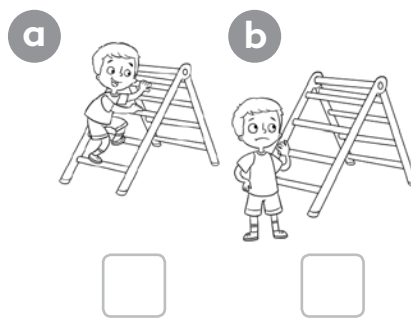
2 I can't ride a horse.



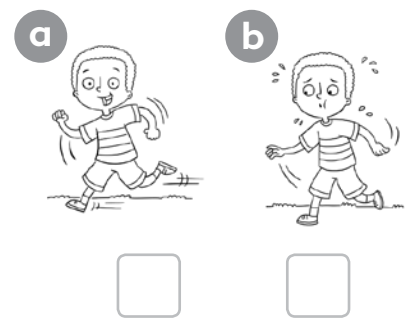
3 I can't jump.



4 I can ride a bike.



5 I can't climb.



6 I can run.

4 Look, read and write.

Score: __ /5



1 Can you skip? Yes, I can.



2 Can you _____ a ball? No, I can't.



3 Can you _____ football? Yes, I _____.



4 Can you run? No, I _____.



5 Can you _____ a kite? Yes, I can.

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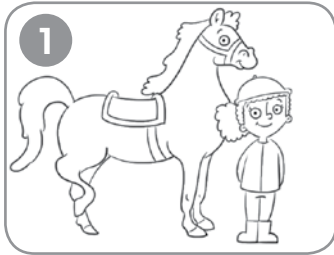
Speaking

5 Point and say.

Score: __ /10

I can swim

I can't dance.



6 Look and point. Ask and answer.

Score: __ /10

Can you hop?

Yes, I can. / No, I can't.

Unit 5 | Essential

Listening

Teaching notes

Activities 1 and 2 test ability to identify the activities vocabulary and comprehension of grammar structures *Can you ...? Yes, I can. No, I can't. I can ...* Award one point for each correct answer.

1 Listen and match. (Track U5:1)

- 1 Boy:** Hello, Anna.
Girl: Hi! Look! I can play football.
2 Girl: Hello, Ben. Can you skip?
Boy: No, I can't.
3 Girl: Hi. I'm Pat. I can fly a kite.
4 Girl: Hello, Tom. Can you dance?
Boy: Yes, I can. Look at me!
5 Boy: Lucy, can you ride a horse?
Girl: No, I can't.
6 Boy: My name is Paul. I can climb!

Answers: 2 f 3 c 4 e 5 d 6 a

2 Listen and tick (✓) or cross (✗). (Track U5:2)

- 1 Girl:** Hello, Nick.
Boy: Hi, Eve.
Girl: Nick, can you catch a ball?
Boy: Yes, I can. I can catch a ball. Can you catch a ball?
Girl: No, I can't. I can't catch a ball.
2 Boy: I can't run. Can you run, Eve?
Girl: Yes, I can, Nick
3 Girl: Can you ride a bike, Nick?
Boy: Yes, I can.
Girl: I can't ride a bike.
4 Girl: I can swim. Can you swim, Nick?
Boy: No, I can't, Eve.
5 Boy: I can jump. Can you jump, Eve?
Girl: No, I can't.
6 Girl: Can you hop?
Boy: No, I can't. Can you hop, Eve?
Girl: Yes, I can.

Answers: 2 ✗ 3 ✓ 4 ✓ 5 ✗ 6 ✓

Reading and Writing

Teaching notes

Activity 3 tests comprehension of *I can ... I can't ...* Award a point for each correct answer.

Activity 4 tests knowledge of activity collocations and ability to complete grammar structures *Can you ...? Yes, I can. No, I can't.* Award one point for each correctly filled space.

3 Read and tick (✓).

Answers: 2 b 3 b 4 a 5 b 6 a

4 Look, read and write.

Answers: 2 catch 3 play, can 4 can't 5 fly

Speaking

Teaching notes

Award one point per item for accuracy and one point for ability to communicate well.

Activity 5 asks students to produce the activities vocabulary and talk about abilities using *I can ... I can't ...*

I can swim. I can't dance.

Read the example dialogue and ask students to repeat. Then point to a picture, e.g. a girl jumping and say *I can jump*. Point to another picture, e.g. a boy swimming and say *I can't swim*. Point to another picture and encourage a student to answer. Put students in pairs and ask them to take it in turns pointing at the activities and saying the sentences. Each student should point to five activities. Encourage them to say at least one thing they can do and one thing they can't do.

Activity 6 asks students to talk about abilities using *Can you ...?*

Can you hop? Yes, I can. / No, I can't.

Read the example dialogue and ask students to repeat. Ask the question to a member of the class *Can you hop?* Let them answer. Students work in pairs. Each student points to five activities and asks and answers the questions.

5 Point and say.

Example answers: I can ride a horse / play football / jump / skip / ride a bike / hop / climb / run / catch a ball / fly a kite. I can't ...

6 Look and point. Ask and answer.

Example answers: Can you ride a horse / play football / jump / skip / ride a bike / climb / run / catch a ball / swim / fly a kite / dance? Yes, I can. No, I can't.