

Unit 5 Test | Standard

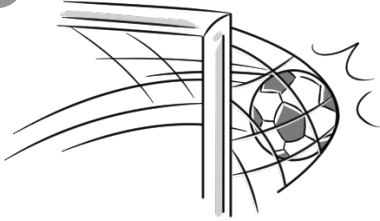
Total score: ___ /40

Listening

1 Listen and tick (✓) or cross (X).

Score: ___ /5

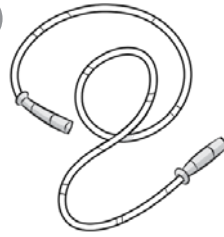
1



Anna



2



Ben



3



Pat



4



Tom



5



Lucy



6



Paul



2 Listen and circle. Who can do it?

Score: ___ /5

1



Eve / Nick

2



Eve / Nick

3



Eve / Nick

4



Eve / Nick

5



Eve / Nick

6



Eve / Nick

Unit 5 Test | Standard

Reading and Writing

3 Read and circle.

Score: /5

1 I can / can't ride a horse.



2 I can / can't ride a bike.



3 I can / can't climb.



4 I can / can't swim.



5 I can / can't run.



6 I can / can't jump.



4 Look, read and write.

Score: /5



1 Can you skip? Yes, I can.



2 Can you run? _____.



3 Can you fly _____? _____.



4 _____ a ball? No, I can't.



5 _____? Yes, I can.

Unit 5 Test | Standard

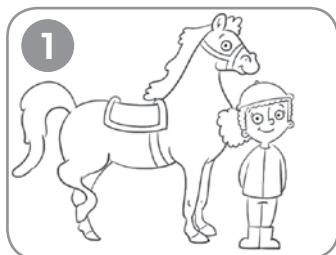
Speaking

5 Point and say.

Score: __ /10

I can ...

I can't ...



6 Say a number. Then ask and answer.

Score: __ /10

Number six. Can you hop?

Yes, I can.

Unit 5 | Standard

Listening

Teaching notes

Activities 1 and 2 test ability to identify the activities vocabulary and comprehension of grammar structures *Can you ...? Yes, I can. No, I can't. I can ...* Award one point for each correct answer.

1 Listen and tick (✓) or cross (✗). (Track U5:1)

- 1 Boy:** Hello, Anna.
Girl: Hi! Look! I can play football.
2 Girl: Hello, Ben. Can you skip?
Boy: No, I can't.
3 Girl: Hi. I'm Pat. I can fly a kite.
4 Girl: Hello, Tom. Can you dance?
Boy: Yes, I can. Look at me!
5 Boy: Lucy, can you ride a horse?
Girl: No, I can't.
6 Boy: My name is Paul. I can climb!

Answers: 2 ✗ 3 ✓ 4 ✓ 5 ✗ 6 ✓

2 Listen and circle. (Track U5:2)

- 1 Girl:** Hello, Nick.
Boy: Hi, Eve.
Girl: Nick, can you catch a ball?
Boy: Yes, I can. I can catch a ball. Can you catch a ball?
Girl: No, I can't. I can't catch a ball.
2 Boy: I can't run. Can you run, Eve?
Girl: Yes, I can, Nick.
3 Girl: Can you ride a bike, Nick?
Boy: Yes, I can.
Girl: I can't ride a bike.
4 Girl: I can swim. Can you swim, Nick?
Boy: No, I can't, Eve.
5 Boy: I can jump. Can you jump, Eve?
Girl: No, I can't.
6 Girl: Can you hop?
Boy: No, I can't. Can you hop, Eve?
Girl: Yes, I can.

Answers: 2 Eve 3 Nick 4 Eve 5 Nick 6 Eve

Reading and Writing

Teaching notes

Activity 3 tests identification of activities vocabulary and comprehension of *I can ... I can't ...* Award a point for each correct answer.

Activity 4 tests ability to complete grammar structures *Can you ...? Yes, I can. No, I can't.* Award one point for each correctly filled space.

3 Read and circle.

Answers: 2 can't 3 can 4 can 5 can't 6 can

4 Look, read and write.

Answers: 2 No, I can't 3 a kite, Yes, I can
 4 Can you catch 5 Can you dance

Speaking

Teaching notes

Award one point per item for accuracy and one point for ability to communicate well.

Activity 5 asks students to produce activities vocabulary and talk about abilities using *I can ... I can't ...*

I can ... I can't ...

Point to a picture, e.g. a child jumping and say *I can jump*. Point to another picture, e.g. a boy swimming and say *I can't swim*. Point to another picture and encourage a student to answer. Put students in pairs and ask them to take it in turns pointing at the activities and saying what they can or can't do. Each student should point to five activities.

Activity 6 asks students to talk about abilities using *Can you ...?*

Number six. Can you hop? Yes, I can.

Read the example dialogue and ask students to repeat. Say a number and ask a question linked to that number, e.g. *Number 12. Can you dance?* Let a student answer. Students work in pairs. Each student says five different numbers and asks and answers questions.

5 Point and say.

Example answers: I can ride a horse / play football / jump / skip / ride a bike / hop / climb / run / catch a ball / swim / fly a kite / dance. I can't ...

6 Say a number. Then ask and answer.

Example answers: Can you ride a horse / play football / jump / skip / ride a bike / climb / run / catch a ball / swim / fly a kite / dance? Yes, I can. No, I can't.