



LISTENING

- 1**  43 **Usłyszysz dwukrotnie cztery wypowiedzi związane z angażowaniem się w akcje charytatywne. Na podstawie informacji zawartych w nagraniu do każdej wypowiedzi (1–4) dopasuj właściwe zdanie (A–E). Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.**

This speaker

- A didn't expect so much interest in the action.
 B was annoyed by people's poor interest in the action.
 C says the bad weather didn't create any problems.
 D was both tired and pleased after the event.
 E describes an event which didn't go on till the end.

Speaker 1 ___ Speaker 2 ___ Speaker 3 ___ Speaker 4 ___ /4

- 2**  44 **Usłyszysz rozmowę dwojga uczniów. Uzupełnij luki 1–4 w poniższej wiadomości e-mail zgodnie z treścią nagrania.**


Hi Matt,

Just to let you know I talked to Pete today about our fundraising event. We agreed that the best time to organise it is 28th June, which is (1) _____ in the school year. But we aren't going to sell cakes this year! Instead, we have decided to organise a (2) _____. This way we can collect money for charity from the (3) _____ we sell, which are going to be quite cheap, about £2. We both think that the best place to hold the event is the school yard so (4) _____ shouldn't be problem for the local residents. Can you take care of the audio equipment? Let me know.

Jane

___ /4

LANGUAGE FUNCTIONS

- 3**  45 **Usłyszysz dwukrotnie cztery wypowiedzi 1–4. Do każdej z nich dobierz właściwą reakcję (A–E). Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.**

- A No, I don't think he is.
 B Oh, that's a shame.
 C Of course, he can.
 D Yes, he must have a cold.
 E He could be out with the dog.

1 ___ 2 ___ 3 ___ 4 ___ /4

- 4** **Uzupełnij minialogi 1–4. Wpisz w każdą lukę brakujący fragment wypowiedzi tak, aby otrzymać logiczne i spójne teksty.**

1 X: Do you think it's a good topic for our project?

Y: I think so. It _____ a bit difficult but we can do it.

2 X: My laptop is broken.

Y: You _____ serious! You only bought it a few weeks ago!

3 X: Steven says he's going to give a lot of money to charity.

Y: It isn't true, _____? He isn't really a generous person.

4 X: Tina's dog died yesterday.

Y: Oh dear. _____ be really sad and depressed. She loved him so much.

___ /4

READING

- 5 Przeczytaj teksty A–D. W zadaniach 1–4 z podanych odpowiedzi wybierz właściwą (A, B lub C), zgodną z treścią tekstów.

Tekst A

Hi Dave,
I went to Julie's birthday party last weekend and it was great. During the party I spoke to Izzy and she admitted she was having problems with some subjects. I offered to help her with biology and I was wondering if you could give her a hand with maths. I know you're quite busy with your volleyball training, but maybe it's possible? Talk to you at school on Monday.
Annie

Hi Suzy,
How are you getting on with your tennis classes? You must be pretty good by now! Anyway, I wanted to ask a favour of you. You know, my younger sister isn't doing well in French and I was hoping you could help her out a bit. Let me know if you're going to Jane's party tomorrow. If so, we could talk some more there.
Hope to see you there.
Jeff

1 Both texts are about

A organising a party.

B taking up a sport.

C mentoring a student.

Tekst B

Community service, which means doing a job for the local area without getting money for it, is a common form of punishment in case of less serious crimes. Research has shown that people who do community service instead of going to prison, are more likely to go back to a normal life and do not want to commit a crime in the future. The major reason for that is that the people are not separated from the local community and have better prospects for returning to their families and previous jobs.

2 The writer says community service

A often involves doing a well-paid job.

B often stops people breaking the law again.

C is hardly ever used as a form of punishment.

Tekst C

Wouldn't it feel good to do something worthwhile for the place where we all live? If you think so, why don't you join us next Saturday? Our school eco-group are going to do some tree planting in the communal park. We're meeting at the entrance at 8 am. No need to bring any tools – everything will be provided by the park services. Just turn up there and help us!

3 This text is

A an opinion posted on a forum.

B an advertisement for a group.

C a notice about an action.

Tekst D

Hi Daniel,

¹To take part in them, you must be at least 18 years old on the day of the election and you also have to be registered to vote.

²You can contact me if you have any further questions.

³Thanks for posting your question about the national elections. I'll try to answer briefly.

⁴First of all, the elections when you choose your local Member of Parliament are held every five years.

Ellis

4 The correct order of the sentences in the message is

A 3-4-1-2 B 4-1-3-2 C 3-2-4-1

___ / 4

6 Przeczytaj tekst. Uzupełnij luki w zdaniach 1–4 zgodnie z treścią tekstu.

I'd like to tell you about an incident I saw in a supermarket a few days ago. I was in the middle of my shopping when I noticed two teenagers who were taking some items from the shelves and hiding them under their jackets. They were trying to steal them! I couldn't believe my eyes! I mean, what were they thinking?! Didn't they realise they would most probably be caught and get a criminal record for that? Anyway, before I had a chance to do anything, a security guard turned up and stopped them. He probably saw what was going on on the security screens. I couldn't help feeling sorry for the guys, but it was a really stupid thing to do. Why don't you share what you think about the whole thing?

- 1 The incident that Simon describes happened in a shop _____.
- 2 Simon saw two teenagers who were trying to _____ from the shop.
- 3 It was a _____ situation for Simon.
- 4 Simon _____ the readers to give their opinions about the incident. ___ / 4

LANGUAGE IN USE

7 Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 1–3. Wpisz odpowiednią literę (A–F) w każdą lukę.

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A trials B witness C burglars D community E victims F unemployment

Crime is on the rise!

According to a recent police report, the number of crimes in our city has increased by 4% in the last six months. The report shows that (1) ___ is one of the most common – the number of houses and other properties that have been broken into has gone up by over 10%. As a result, the number of court (2) ___ against criminals has also gone up. The police report suggests that this negative trend might be caused by the growing (3) ___ in the area as some big factories have closed down and hundreds of people have lost their jobs. ___ / 3

8 Uzupełnij każde zdanie (1–5) tak, aby zachować sens zdania wyjściowego. Wykorzystaj podany na końcu wyraz nie zmieniając jego formy. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

- 1 I'm sure she isn't at home yet. It's too early. **BE**
She _____ at home yet. It's too early.
- 2 Peter and I last met in July. **OTHER**
Peter and I haven't _____ since July.
- 3 He did a lot of research before writing his book. **HAD**
Before he wrote his book, _____ a lot of research.
- 4 No one helped them paint the flat. **BY**
They painted the flat _____.
- 5 She feels lonely because she doesn't go out very often. **IF**
She wouldn't feel so lonely _____ out more often.

___ / 5

Total ___ / 32