

Unit 5 Test | Standard

Total score: ___ /50

Listening

1 **U5:1** Listen and tick (✓) the correct answer *a, b* or *c*.

Score: ___ /5

1 Which film did Janet watch?



2 Which film did the girl and boy both like?



3 Which film did the woman not enjoy?



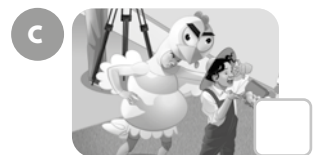
4 What did the girl's dad do at the end of the film?



5 What happened in the film?



6 Which film did the boy and girl watch first?



2 **U5:2** Listen and circle.

Score: ___ /5

1 Horror film: everyone **clapped** / cried / laughed.

2 For the children: **action film** / animated film / musical with hippos and lions.

3 Animated film: a dolphin **screamed** / laughed / cried in one part of the film.

4 Adam Martin's film has amazing **costumes** / actors / dancers.

5 Everyone **clapped** / laughed / screamed during the *Beautiful Castle* film.

6 Johnny Woods is **an actor** / a dancer / a director.

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Reading and Writing

3 Read the sentences and match them to the type of film.

Score: __ /5

- | | |
|--|--------------------|
| 1 I watched a film last night and I laughed a lot. | a animated film |
| 2 Everyone in the audience screamed loudly during the film. It was so scary. | b musical |
| 3 In one scene, the actors drove dangerously on busy roads. The people who filmed it were amazing. | c comedy |
| 4 The film has great writers - I loved the dialogue. | d script |
| 5 The animals danced and moved like real ones. | e horror film |
| 6 I didn't like the actors' voices much but I loved the songs. | f camera operators |

4 Read the film review and complete the sentences using a verb in the past tense.

Score: __ /5

Home
Review
Photos
About us

I watched a great science-fiction film last week. It was about two people who decided to live in the ocean. They could breathe underwater because they had special masks and flippers. They moved very quickly. They could even walk slowly on the waves. They met some sharks and they started talking to each other in a different language. I didn't like that part very much. It was quite strange and not believable. I watched it to the end, though, and I'm glad I did because the end was amazing. The two main actors started to look like fish! They built their own underwater castle and lived happily ever after.

Kim, 10 ★★★★★

- 1 Kim watched a science-fiction film.
- 2 The two actors in the film _____ to live in the ocean.
- 3 The actors _____ underwater with special masks.
- 4 The actors and the sharks _____ to each other in a different language.
- 5 Kim _____ the scene with the people and the sharks.
- 6 In the end, two fish _____ an underwater castle.

Unit 5 Test | Standard

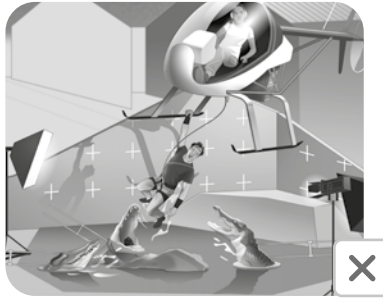
5 Write sentences about the pictures using the words in brackets.

Score: /5



1 *Did he like the musical?*

 (he / like / ?)



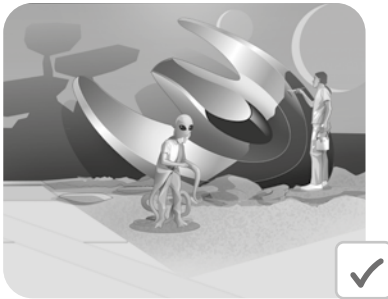
2 _____

 (I / watch)



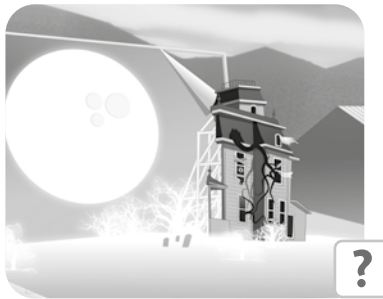
3 _____

 (they / enjoy)



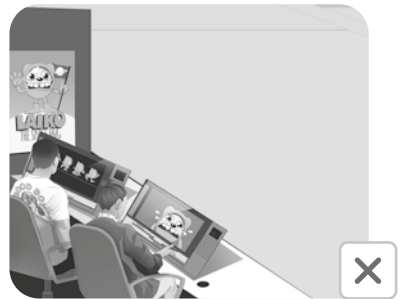
4 _____

 (you / watch)



5 _____

 (we / love / ?)



6 _____

 (she / enjoy)

6 Write sentences using the words in brackets.

Score: /5

- 1 *We screamed loudly.* _____ (we / scream / loud)
- 2 _____ (they / laugh / quiet)
- 3 _____ (she / talk / nervous)
- 4 _____ (I / cry / hard)
- 5 _____ (we / dance / good)
- 6 _____ (you / walk / quick)

Unit 5 Test | Standard

Speaking

7 Look at the pictures. Ask and answer what the people thought of the films. **Score: __ /10**

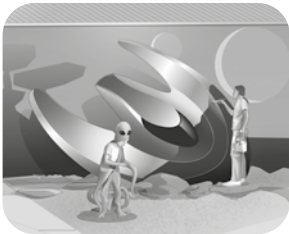
Did they watch a comedy?

Yes, they did.

Did they laugh?

No, they didn't.

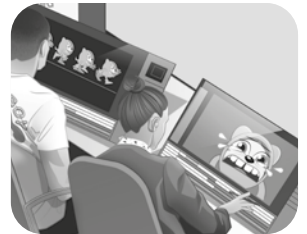
enjoy hate like love watch
clap cry laugh scream



he



we



you



they



she



Sam and Kim

8 What did these people do to make the film? Look and say. Use the words in the box to describe how the people did their job.

Score: __ /10

The set designer painted slowly.

fast good hard loud nervous
quick quiet slow



Unit 5 | Standard

Listening

1 Listen and tick (✓) the correct answer a, b or c.

1 Which film did Janet watch?

W: You look tired, Janet. What's wrong?

G: Oh I'm fine, Mum. There's nothing wrong. I just watched a really long film. It was really boring!

W: Oh no! Was it an action film? I know you don't like those.

G: No, it wasn't. It was a science-fiction film. I usually like science-fiction films but this one lasted three hours!

W: Wow, that was long. That's nearly as long as the musical I watched last week.

2 Which film did the girl and boy both like?

B: I really enjoyed the film we watched last night.

G: The animated one? Did you really? I thought it was boring and I didn't laugh at all.

B: Well, what film did you like? What about the horror film we watched last weekend? You said it was good.

G: Yes, I did. But I can't say the same for you! You screamed three times.

B: That's true. The comedy we watched at the cinema was great, though. I loved it!

G: Me, too!

3 Which film did the woman not enjoy?

W: I generally like action films because there's so much going on and everything is so fast. I didn't like the last one I watched, though. The script was really boring . . . I fell asleep during the second part. I watched a really good musical last weekend. I loved singing along to the songs. The science-fiction film I watched at the cinema wasn't bad either.

4 What did the girl's dad do at the end of the film?

G: Did you enjoy going to the cinema last night, Dad?

M: Yes, I did. The film I watched was great! It was about a famous actor who was at the end of his career in the theatre. In the film, it was the actor's last performance. Everyone clapped at the end of the play.

G: Sounds interesting! It's much better than horror films. I didn't like the one I saw last week. All that the actors do in the film is scream and shout!

M: Yes, you're right! Well, I actually cried at the end of this one. So there was no screaming!

5 What happened in the film?

B: I watched a really strange film last week. It was about some people from another world that danced all the time. There was no music at all, so that made it even more strange. It wasn't scary, though, and the set was interesting.

6 Which film did the boy and girl watch first?

B: Wow! I'm really tired. We watched so many films last night!

G: Me, too. I think the comedy was the best. It was a good idea to watch it last because the other two films were boring.

B: Well, I thought the musical was great! But perhaps it was good because we started with such a boring film.

G: Oh the animated film. I actually thought it was quite fun!

Answers: 2 a 3 c 4 a 5 b 6 b

2 Listen and circle.

M: Good evening, everyone and welcome to tonight's programme *What's on at the cinema!* . . . We've got a new horror film called *Angels laugh* and the people who watched it last night loved it. They all clapped at the end. Now, for our little cinema-lovers we've got a great musical that features hippos and lions. They dance and sing, and make everyone smile. Another film that shows wild animals is the latest animated film. A group of dolphins take on a mission to save all the sea animals in the world. It has some sad moments, like when a dolphin cries when it can't swim in the ocean. But overall, it will make you feel good by the end. For those of you that enjoy a good scream, don't miss Adam Martin's new horror film. It starts quite late, at ten o'clock in the evening, but the costumes are amazing. If you prefer to laugh, then I'm sure *Beautiful Castle* is the best option. I watched it last night and everyone in the audience was laughing throughout. And don't miss *Travel Now*, a science-fiction film from director Johnny Woods that sees actors travelling to the past through chimneys. Now, . . .

Answers: 2 musical 3 cried 4 costumes
5 laughed 6 a director

Reading and Writing

3 Read the sentences and match them to the type of film.

Answers: 2 e 3 f 4 d 5 a 6 b

4 Read the film review and complete the sentences using a verb in the past tense.

Answers: 2 decided 3 breathed 4 talked
5 didn't like 6 built

- 5 Write sentences about the pictures using the words in brackets.

Answers: 2 I didn't watch the action film.
3 They enjoyed the comedy.
4 You watched a science-fiction film.
5 Did we love the horror film?
6 She didn't enjoy the animated film.

- 6 Write sentences using the words in brackets.

Possible Answers: 2 They laughed quietly.
3 She talked nervously.
4 I cried hard.
5 We danced well.
6 You walked quickly.

Speaking

Teaching notes

Award one point per item for accuracy and one point for ability to communicate well.

Activity 7 asks pupils to produce the vocabulary items from this unit forming questions and short answers with the past simple of regular verbs.

Ask pupils to look at the pictures and name the different film lexis. They should point to the pictures and call the film genres out, e.g. *musical*, *science-fiction film*, *comedy*, etc. Look at the example together. Then have pupils ask and answer in pairs using the first set of verbs in the box, focusing on the correct form of the simple past. Have them extend

the dialogue by asking a follow-up question using the second set of verbs in the box (or their own ideas). They should ask and answer five questions each and give a mix of negative and affirmative answers.

Activity 8 asks pupils to use the jobs vocabulary and verbs from this unit and to produce affirmative and negative statements in the simple past with the use of adverbs of manner. The focus is on both regular and irregular adverbs.

Ask pupils to look at the pictures and name the people *actors*, *director*, *audience*, etc. Then have them look at the prompts and form the adverbs for each adjective. Have them form statements to describe the people in the pictures, using these adverbs in the simple past. Make sure they are using the correct form of the simple past.

- 7 Look at the pictures. Ask and answer what the people thought of the films.

Example answer: *Did we enjoy the horror film?*
No, we didn't.

- 8 What did these people do to make the film? Look and say. Use the words in the box to describe how the people did their job.

Example answers: *The camera operator moved fast.*
The director clapped loudly.