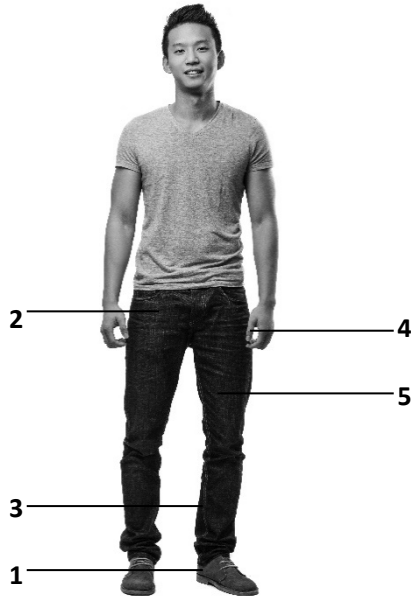


Name: _____ Result: ___/100

Vocabulary

1 Label the picture with the correct words.



Score ___/5

2 Write the names of the moving parts of your body from these descriptions.

- 1 the bit between your foot and the lower part of your leg _____
- 2 the bit between the lower part of your leg and the top part of your leg _____
- 3 the bit between your body and the top part of your arm _____
- 4 the bit between the upper part of your arm and the lower part of your arm _____
- 5 the bit between the lower part of your arm and your hand _____

Score ___/5

3 The underlined words are wrong. Write the correct words.

- 1 I know my arm's bleeding, but it's not serious. It's just a little pain. _____
- 2 I don't know what I've eaten, but I've got a really bad headache. _____
- 3 You haven't got the flu, it's just a bad bruise. _____
- 4 I fell over and hurt my ankle. Now I can't walk and the bruise is really bad. _____
- 5 I've got a big black virus on my leg from when the golf ball hit me. _____

Score ___/5

4 Complete the sentences with a word from A and a word from B in the box. There are two extra words that you do not need.

A: first aid health heart pain waiting wheel

B: centre chair disease killer kit room

- 1 Jason broke both his legs in a skiing accident, so for the moment, he's getting around in a _____.
- 2 Please have a seat in the _____. The doctor will see you soon.
- 3 I've got a small cut on my finger – do you know where the _____ is?
- 4 I still feel sick. I'm going to ring the _____ and make an appointment to see the doctor.
- 5 Aspirin is a _____ that works well for things like headaches.

Score ___/5

Grammar

5 Write three questions from the prompts. Use the present perfect. Then write negative answers to the questions, using the present perfect and 'never'.

- 1 you / ever / break a bone?
No, I _____ bone. I sprained my ankle once, but that was all.
- 2 you and your brother / ever / be / ice-skating?
No, we _____ ice skating. It looks like fun, though.
- 3 you / ever / ride an electric bike?
No, _____ an electric bike – but I'd love to try one.

Score ___/6

6 Complete the mini-dialogues. Make sentences in the present perfect using the verbs in the box.

already/send already/throw out come/yet
finish/yet just/leave not see/yet

- 1 You won't forget to send Emily that birthday card, will you?
Don't worry. I _____ one to her.
- 2 I need to talk to Jack about something.
I'm afraid he _____. If you run, he may still be in the car park.
- 3 Let's go and see the new Bond movie. I _____.
I'm afraid I have. I saw it last weekend.
- 4 _____ John _____ out of hospital _____?
No, he's still there. I think he's coming out tomorrow.
- 5 I think I'll have that pasta I made the other day.
I'm sorry – I _____ it _____.
It didn't look very nice.
- 6 _____ you _____ your homework _____?
No, I've still got lots to do.

Score ___/6

7 Rewrite the following sentences using the word given in bold. Do not change the word in any way.

- 1 We moved here in 2015.
LIVED
We _____ since 2015.
- 2 My sister started at university two years ago.
BEEN
My sister _____ for two years.

- 3 I bought this phone three years ago.

FOR

I have had _____.

- 4 I first met Sally five years ago.

KNOWN

I _____ years.

- 5 The last time we saw Jane was in March.

SINCE

We _____ March.

- 6 When did you start working there?

WORKED

How _____ there for?

- 7 Don't worry, you're not too late. I only got here ten minutes go.

FOR

Don't worry, you're not too late. I have only _____ ten minutes.

Score ___/7

8 Complete the dialogue. Put the verbs given into the simple past or the present perfect.

- Toby:** Hi Imogen, how's things?
Imogen: I'm good, thanks. Actually, more than good. I (a) _____ (just / have) a really great piece of news.
Toby: Why, what (b) _____ (happened)?
Imogen: Well, a couple of months ago, I (c) _____ (apply) to do a holiday job on a ranch in Canada, and they (d) _____ (just / offer) me the job!
Toby: That's amazing.
Imogen: Now I'm sort of nervous because I've got to organise things like plane tickets and visas and things. I (e) _____ (never / do) anything like that before. And I don't really know anything about Canada. Have you ever been there?
Toby: No, but you remember my cousin Emily?
Imogen: Yes. She went to Canada after getting married, didn't she?
Toby: That's right. She's still there. I guess she (f) _____ (live) there for five years now. I'm sure she'd be happy to give you advice and help if you need it.

Score ___/6

Use of English

- 9 Read the text below and think of the word that best fits each gap. Use only one word in each gap.

The School Nurse

I work in the clinic at school, and I'm here to look after students who don't feel well or who

(a) _____ had accidents or other minor

(b) _____ like cuts and bruises. It's

always busy in the winter term because that's when the students play football and they're always twisting their (c) _____ and

falling over or spraining their knees. We've

already had five students in this week, and it's only Wednesday! Luckily, there haven't

(d) _____ any broken bones yet, but I'm sure there will be sooner or later.

It's also busy because students come in with things like headaches and (e) _____

throats, but those are quite easy to deal with.

But we have to be extremely careful if someone comes in with a very (f) _____

temperature – over 39.5 degrees, for example.

As you know, that can be a sign of a virus, which can spread very fast in a school and hundreds of students can (g) _____ it. This term, I

haven't sent anyone home yet apart from one

girl (h) _____ had a stomach ache, but

that was probably from something she ate.

Score ___/8

Listening

- 10  Listen to two classmates talking about health. In what order do they mention the following?

- A sports facilities ____
- B dental problems ____
- C the weather ____
- D team sports ____
- E cycling ____
- F salt ____

Score ___/6

- 11 Listen again and answer the questions. Write boy, girl or both.

- 1 Who thinks exercise is more important than anything else? _____
- 2 Who says they ought to do more exercise?

- 3 Who sometimes dislikes playing sport?

- 4 Who eats very little sugar? _____
- 5 Who has changed their diet because of someone's advice? _____
- 6 Who needs to stop doing something?

Score ___/6

Reading

THE MEDICINE MAKERS

A

In the first half of the 20th century, thousands of children died from a disease called polio, and many were left unable to walk again. In the early 1950s, Dr Jonas Salk, an American researcher, succeeded in developing a medicine for the disease. He needed to show that it was safe, so he gave it to himself, his wife and his three young sons. He announced the successful result of the experiment in 1953, and the following year, millions of children across the world began to get the medicine, too. Dr Salk never tried to make any money from his discovery. In 1963, he opened the Salk Institute for Biological Studies, a place where scientists could come to do research and discover cures 'for the benefit of all'.

B

Youyou Tu, who was born in China in 1930, was interested in traditional Chinese medicine and modern Western medicine – and the connections between the two. In 1969, she was made the head of a project looking at ways of treating malaria, a serious disease caused by mosquitoes, because modern drugs were working less and less. After reading an ancient Chinese book, she and her team began to do experiments on a plant called wormwood, and eventually came up with a new drug. She took it herself to see if it was safe. A few days passed, and she was fine. After that, she gave it to 21 patients who were suffering from malaria, and they all improved. In 2015, she won the Nobel Prize for her work, and she is happy that her discovery has saved millions of lives. As she says, 'every scientist dreams of doing something that can help the world.'

C

Edward Jenner was a country doctor at a time when smallpox was common. This was a serious disease that killed many people or left them with terrible marks on their face. There was also a similar disease called cowpox, which people often got from working with cows. This was much less serious, and there was a traditional belief that catching cowpox protected you from catching smallpox. In 1796, Jenner decided to test this idea on James Phipps, the eight-year-old son of his gardener. First he gave the boy cowpox; for a few days, the boy had a high temperature, but then he got better. Then Jenner tried to give the boy smallpox, but he didn't catch it. Jenner's discovery of how to prevent disease saved thousands of people from smallpox – and since then has saved millions more lives from other diseases as well.

12 Read the article and answer the questions. Write TWO answers (A, B or C) for each question.

- 1 Who used children to check the safety of a medicine? _____ and _____
- 2 Who tested the safety of a medicine on themselves? _____ and _____
- 3 Who developed new medicines by testing old ideas? _____ and _____

Score ___/6

13 Read the article again. Complete the sentences. Use one or two words in each gap.

- 1 Polio was often fatal or could leave people with _____.
- 2 Dr Salk tested his medicine on himself and all _____.
- 3 Youyou Tu was interested in two _____ of medicine.
- 4 Youyou Tu was pleased to achieve her dream of _____.
- 5 Jenner believed cowpox might offer some _____ smallpox.
- 6 After a _____ illness, James Phipps recovered.

Score ___/6

14 Is it right or wrong to test new medicines on animals? Give three reasons for your opinion.

Score ___/3

Writing

15 You are on a tour of Europe with your family, and you have received this text from a friend. Using the notes in bold, write a reply to your friend.

Hi

I don't know if you've heard, but I had an accident a few days ago. I'm back home now from hospital, but I've broken my ankle and my knee, so I can't really do anything. **[say you're sorry and ask about the accident]** It's really boring.

Anyway, even if I can't go anywhere, I'd love to hear all about your European trip, e.g. the countries you've been to so far, the famous places you've seen, etc. Where's next? **[give details of your trip so far]**

Write back soon,

Sam

PS The other bad thing about being at home in the holidays is that nobody is around – everyone's off doing fun things like you. But when are you back? I'd love to see you and maybe we can do something – though I'm not sure what, because I can't walk. **[say when you're back and suggest something you can do]**

Score __/10

Write a text of 100–125 words.

Speaking

16 Work in pairs and look at these photographs.

Student A:

Ask Student B to look at this photo and answer the questions.



- Describe what you can see in the picture.
- What do you think has happened?
- Who do you think the people in the bottom right hand corner are?
- What common injuries do people get when they are skiing?
- What do you think of dangerous sports?

Student B:

Answer the questions about the skiing picture. When you have finished, change roles and ask Student A to look at this photo and answer the questions.



- Describe the picture.
- What do you think has just happened? Why did it happen?
- What sort of injuries do you think they will have?
- What do you notice about the things the cyclists are wearing?

- How do you think the person in the background feel?
- How dangerous do you think cycling is?
- What do you think of dangerous sports?

Score ___/10

Vocabulary ___/20

Grammar ___/25

Use of English ___/8

Listening ___/12

Reading ___/15

Writing ___/10

Speaking ___/10

TOTAL ___/100