Kids Can! 2

Unit 5 **Test** | **Standard**

Total score: __ /40

Listening

1 🔊 **Listen, find and tick (✔) or cross (✘).**   **Score: __ /5**

a
b ✔
c

d
e
f

2 🔊 **What do they want to do? Listen and match.**   **Score: __ /5**

1 Simon

2 Mary

3 Anna

4 Tom

5 Lisa

6 Harry

a

b

c

d

e

f

Photocopiable   **1**
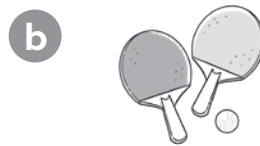
Unit 5 **Test** | **Standard**

Reading and Writing

3 **What do they want to do? Read and tick (✓).**   Score: __ /5

1 I don't want to play the guitar.
I want to play volleyball.

a 🎸 ☐   b 🏐 ✓

2 I want to climb a tree.
I don't want to sail a boat.

a ⛵ ☐   b 🌳 ☐

3 I want to make a model.
I don't want to play basketball.

a 🚗 ☐   b 🏀 ☐

4 I don't want to play table tennis.
I want to swim in the lake.

a 🏓 ☐   b 🏞 ☐

5 I want to read a comic.
I don't want to play a board game.

a 🎲 ☐   b 📖 ☐

6 I don't want to do yoga.
I want to go for a walk.

a 🚶 ☐   b 🧘 ☐

4 **Look and complete the sentences and questions.**   Score: __ /5

1 I don't ___*want to play*___ basketball. ✗

2 Do you _____ the guitar? ✓
Yes, please.

3 I want _____ a model. ✓

4 Do you _____ a walk? ✗
No, thank you.

5 Do you _____ the lake? ✓
Yes, please.

6 I don't _____ a tree. ✗

Kids
Can!
2

Unit 5 **Test** | Standard

Speaking

5 **Look and tick (✔) and cross (✗). Then say.**   Score: __ /10

On Friday, I want / don't want to sail a boat.

Friday

Saturday

Sunday
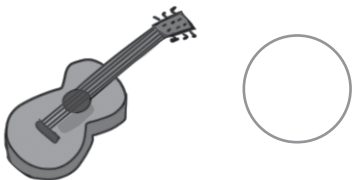

6 **Look and draw ☺ or ☹. Then ask and answer.**   Score: __ /10

Do you want to read a comic?   Yes, please.

No, thank you.

Photocopiable   3

Unit 5 | Standard

Listening

Teaching notes
Activity 1 tests comprehension of the activities vocabulary and *want to / don't want to*.

Activity 2 tests comprehension of the activities vocabulary and *Yes, please. No, thank you. I want to …*

1 🔊 U5:1 **Listen, find and tick (✔) or cross (✘).**
1 Girl: I want to play basketball.
2 Boy: I want to swim in the lake.
3 Girl: I don't want to climb a tree.
4 Boy: I don't want to play table tennis.
5 Girl: I don't want to do yoga.
6 Boy: I want to go for a walk.

Answers: a ✘   **c** ✔   **d** ✘   **e** ✘   **f** ✔

2 🔊 U5:2 **What do they want to do? Listen and match.**
1 Mary: Do you want to play the guitar, Simon?
Simon: No, thank you. I want to read a comic.
2 Simon: Do you want to play a board game, Mary?
Mary: Yes, please!
3 Tom: Do you want to play volleyball, Anna?
Anna: No, thank you. I want to play table tennis.
4 Anna: Do you want to play volleyball, Tom?
Tom: Yes, please!
5 Harry: Do you want to make a model, Lisa?
Lisa: Yes, please!
6 Lisa: Do you want to play a board game, Harry?
Harry: No, thank you. I want to sail a boat.

Answers: 2 f   **3** b   **4** d   **5** a   **6** c

Reading and Writing

Teaching notes
Activity 3 tests comprehension of the activities vocabulary and *I want to . . . I don't want to . . .*

Activity 4 asks pupils to use the activities vocabulary to complete grammar structures *I don't want to . . . I want to . . . Do you want to . . . ?*

3 **What do they want to do? Read and tick (✔).**

Answers: 2 b   **3** a   **4** b   **5** b   **6** a

4 **Look and complete the sentences and questions.**

Answers: 2 want to play   **3** to make   **4** want to go for   **5** want to swim in   **6** want to climb

Speaking

Teaching notes
Award up to five points for accuracy and up to five points for ability to communicate well.

Activity 5 asks pupils to talk about activities they want / don't want to do.

Point to the pictures and elicit the actions from the class. Then draw pupils' attention to the days. Ask *What do you want to do on Friday? And on Saturday? And what do you want to do on Sunday?* Explain that for each day they need to choose one of the activities they want to do. They tick the activity they want to do and put a cross for the activity they don't want to do. Allow a minute or so for pupils to decide. Monitor and make sure they're putting a tick and a cross for each day.

Then do an example with a pupil. Ask him/her to show the pictures for Friday and say *On Friday, I want to (sail a boat / swim in the lake). I don't want to (swim in the lake / sail a boat).* Put pupils in pairs. They take turns telling their partner what they want / don't want to do on the three days.

Activity 6 asks pupils to ask and answer *Do you want to . . . ?*

Do an example with the class. Point to the first picture and ask a pupil *Do you want to read a comic?* Prompt the pupil to answer *Yes, please* or *No, thank you.* Ask pupils to draw happy/sad faces in the circles next to the pictures to show what they want to do. Monitor and check that pupils aren't drawing all happy or all sad faces. Then put pupils in pairs. They take turns asking *Do you want to . . . ?* and answering *Yes, please* or *No, thank you* based on the faces they drew.

5 **Look and tick (✔) and cross (✘). Then say.**

Example answers: On Friday, I want / don't want to swim in the lake.
On Saturday, I want / don't want to play volleyball.
I want / don't want to play table tennis.
On Sunday, I want / don't want to go for a walk.
I want / don't want to climb a tree.

6 **Look and draw ☺ or ☹. Then ask and answer.**

Example answers: Do you want to make a model / play basketball / play the guitar / play a board game / do yoga? Yes, please. / No, thank you.