## ANSWER KEY

## Grammar

1
Jenny, who joined our class this term, is a very good swimmer.
no commas necessary
no commas necessary
John's cousin, who lives in Scotland, has got six motorbikes.
5 The dog, which is very big and friendly, lives next door to us.

2
I met him last week, I met last week
where is next to, which is next to
correct
The woman gave us, The woman who gave us
The car, Jade bought last week, cost, The car Jade bought last week (no commas required)
that
who
when
where/when
that
4
was looking
to
that
have my
always

## Vocabulary

out
out
up
in
goggles
net
trainers
boots
clubs

7
1 pitch
2 courts
3 track
4 rink
5 slope
8
1 B
2 A
3 A
4 D
5 C

## Reading

## 9

1 B
2 E
3 D
4 F
5 C
6 G
10
1 T
2 F
3 F
4 T
5 T
6 NM
11
1 it's important for health, strength and psychological wellbeing
2 excitement and challenge is needed
3 anyone at any level of ability can play it; it can be played inside or outside; it doesn't need expensive equipment
4 kids love it because it's fast and easy to learn; teachers love it because it gets all kids participating and moving

## ANSWER KEY

## Use of English

## 12

A
A
C
B
B
D
B
B
C
10 A

## Listening

## 13

C
B
D
C
B

## 14

1 to win
to the top
the right time
the best coaches
of a chance

## Writing

15
Students' own answers

## Marking criteria

Use the marking criteria below to give a score out of 12.
11-12 All content is relevant, accurate, appropriate and structured.
9-10 All content is relevant, mainly accurate and appropriate.
7-8 No more than one irrelevance, mainly accurate, rarely inappropriate.
5-6 No more than one irrelevance, minor inaccuracies, sometimes inappropriate.
3-4 Several irrelevancies, noticeable inaccuracies, often inappropriate.
1-2 Many irrelevancies, mainly inaccurate, mostly inappropriate.
0 Too little or too incomprehensible to mark.

## Speaking

## 16

Students' own answers

## Marking criteria

Use the marking criteria below to give a score out of 12.
11-12 Full contribution. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
9-10 Full contribution. Adequate contribution. Basic and some complex structures, generally accurate and wellorganised. Pronunciation mostly clear.
7-8 Adequate contribution. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
5-6 Adequate contribution with some prompting. Basic structures, generally accurate and some organisation.
3-4 Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
1-2 Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
0 Contribution too small or too incomprehensible to mark.

