# Unit 2 Test **STANDARD LEVEL**

NAME

CLASS

# **ANSWER KEY**

# Grammar

|   | Orannina             |  |
|---|----------------------|--|
| 1 |                      |  |
| 1 | had had              |  |
| 2 | arrived              |  |
| 3 | had asked            |  |
| 4 | sat/had been sitting |  |
| 5 | had been waiting     |  |
|   |                      |  |
| 2 |                      |  |
| 1 | would tell           |  |
| 2 | used                 |  |
|   |                      |  |

- 3 didn't use to do
- 4 used to be
- 5 was working

#### 3

- 1 when
- 2 used
- 3 would
- 4 always
- 5 had

# Vocabulary

### 4

- 1 earn
- 2 long hours
- 3 qualification
- 4 promotion
- 5 set up

### 5

- stressful 1
- 2 dangerous
- 3 unemployed
- flexibility 4
- 5 personal

### 6

- 1 В
- 2 С
- 3 A
- 4 B 5
- А

# Use of English

Reading

7

1 В

2 С

3 А

4 D

5 А 6 D

8

1 В

2 А

3 С

6 В

В 4 5 А

- 9
- 1 down
- 2 had
- 3 were
- 4 for
- 5 with
- 6 would
- 7 doing
- 8 been

### Listening

- 10
- 1 T
- 2 F 3 F
- 4 F
- Т 5

### 11

- business 1
- 2 challenge
- 3 buying
- 4 figures
- 5 last



**B2** 

# Unit 2 Test STANDARD LEVEL

# ANSWER KEY

## Writing

### 12

### Students' own answers

### Marking criteria

Use the marking criteria below to give a score out of 10. **9–10** Complete, mainly accurate and appropriate.

- **7–8** No more than one omission, mainly accurate, rarely inappropriate.
- **5–6** No more than one omission, minor inaccuracies, sometimes inappropriate.
- **3–4** Several omissions, noticeable inaccuracies, often inappropriate.
- **1–2** Many omissions, mainly inaccurate, mostly inappropriate.
- **0** Too little or too incomprehensible to mark.

## Speaking

### 13

### Students' own answers

### Marking criteria

Use the marking criteria below to give a score out of 10.

- **9–10** Full contribution. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- **7–8** Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
- **5–6** Adequate contribution. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- **3–4** Limited contribution. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
- 1–2 Very limited contribution. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
- **0** Contribution too small or too incomprehensible to mark.

