


Listening

- 1**  **UTTrack 8** You will hear five extracts about local environmental campaigns. Complete the notes with a word or short phrase.

Speaker 1 is concerned that a new road will cause traffic jams and be bad for people's (1) safety and [_____].


Speaker 2 points out that (2) _____ may be a result of fracking.

Speaker 3 thinks that the new supermarket could wipe out local (3) _____.

Speaker 4 says the recycling point actually results in greater (4) _____.

Speaker 5 believes that (5) _____ would be a positive addition to the town.

_____/5

- 2**  **UTTrack 8** Listen again and choose from A–H what each speaker says about their campaign. There are three extra letters you do not need.

- A** Some people argue that this new technique will be better for the environment.
B I'm not sure our campaign will be successful.
C It has been getting more difficult to be environmentally-friendly.
D I don't know why people are angry about this.
E I understand the arguments in favour of this proposal.
F I can see why some residents are unhappy about the proposed changes.
G We've given up on fighting against the council.
H Our campaign has caused some problems for the council.

Speaker 1: _____

Speaker 2: _____

Speaker 3: _____

Speaker 4: _____

Speaker 5: _____

_____/5

Grammar

- 3** Choose the correct words.

- If you **can** / **could** learn to play any musical instrument, which one would you choose?
- If they **haven't** / **hadn't** bought a ticket in advance, they wouldn't have got in.
- We would **spend** / **have spent** longer at the park if it hadn't started to rain.
- Had** / **If** the service been better, they would have left the waiter a tip.
- If I **know** / **knew** how to speak German, I would have enjoyed the holiday more.

_____/5

- 4** Complete the text with the correct form of the verb in brackets.

The ozone layer is a layer of chemicals which protects us from the sun's radiation. If there was no ozone layer, we

(1) _____ (be able) to survive on Earth. In the 1950s a hole in the ozone layer was discovered and in the 1980s a group of scientists discovered that it was getting worse. They believed that if we

(2) _____ (do) something about it, this hole would cause serious damage to life on Earth. Scientists realised that this problem was partly caused by chemicals found in aerosol sprays and refrigerators. They thought that we could only solve the problem if we

(3) _____ (stop) using them. As a result, many governments decided to ban them. Thirty years later, scientists have confirmed that the hole is getting smaller. If it hadn't been for that group of scientists, we

(4) _____ (find out) about the hole in the ozone layer. If the governments (5) _____ (act) so decisively, we might be living in a very different world today.

_____/5

5 Choose the correct words to complete the dialogues.

- 1 **A:** Excuse me. I was wondering if you **can** / **could** pass me that magazine.
B: Of course, here you are.
- 2 **A:** I wish you **don't** / **didn't** have to leave so early.
B: Me too, but I've got some things to do at home.
- 3 **A:** **If** / **Supposing** you had more free time. What would you do with it?
B: I'd probably do a lot more reading.
- 4 **A:** Shall I show you how to complete this level?
B: I'd rather you **don't** / **didn't**. I want to work it out myself.
- 5 **A:** It's a shame you missed the football. It was a great match.
B: Yes, I wish I **finished** / **'d finished** my homework sooner.

_____/5

6 Complete the sentences with the correct form of the verbs in brackets.

- 1 If only she _____ (say) anything to Dad. The present would still have been a surprise.
- 2 What if we _____ (be able to) travel to Mars. Would you go there?
- 3 It's high time you _____ (stop) taking sugar in your tea. It's really bad for your teeth.
- 4 I wish you _____ (talk) so loudly. You'll wake the baby up.
- 5 I'd rather he _____ (take) my book without asking. I needed it for school.

_____/5

Reading

Schools for the environment

Four teenagers tell us about what their schools did for World Environment Day.

A Alyssa Singh Although lack of food is a reality for many, in my school we're fortunate that hunger is not something we have to face. If anything, we should be more worried about what we put in our stomachs. My personal opinion is that there's a lack of education about the issues surrounding food and diet. We don't think about what we eat or where it's come from, which is a problem for us and the environment. For that reason, we decided to create a garden in the school grounds where we would plant organic fruit and vegetables. The idea was that all the children from year 1 up to year 5 would be able to play a part in maintaining the garden. We thought that if we did this, it would be the perfect way for students to find out about sustainable ways of growing food. They would also learn about nutrition and get hands-on experience of producing healthy food. As a result of the project, our students are healthier eaters and better gardeners.

B Cameron Riley In my school, we decided to do an audit of our waste, which means we sorted out and measured the waste produced in our school. At first, I thought it was a waste of time because we all know how important it is to recycle. However, it's a good thing we did that audit because if we hadn't, we wouldn't have known just how much waste we were creating. It was unbelievable. We were throwing away packaging, clean paper and even pencils that had hardly been used. As you might expect, we realised we had to do something to solve this problem, so we worked out an action plan to reduce our waste and recycle as much as possible. Our aim is to reduce our waste by 75% by the next World Environment Day.

C Morgan Tamura We're very lucky in that we have a lot of land surrounding our school. Someone put forward the idea of using the land to benefit the environment. One boy suggested growing a wood. He explained that it wouldn't just happen overnight. It would be a long-term project to create new wood with flowers, birds and insects. He also thought it would be good for the environment as a whole because even if we only planted a hundred trees, it would help in the fight against climate change. I think we were all convinced by his argument, so we decided to give it a go. We contacted some charities that provide young trees and we've just had our first hundred delivered. If you come back in a few years, the place will be completely different!

D Nathan Davenport My classmates and I decided to focus on transport for World Environment Day. You only had to stand outside the school gates in the morning to realise that our school transport was a problem. Pollution came from the cars as parents dropped off pupils and from the school buses waiting with their engines running. It's awful for the environment and our students' health. We therefore tried to encourage students to find alternative ways of getting to school. As you might expect, many of them rode bikes, but some of them organised car shares and some just came on foot instead. We also asked the bus drivers to switch off their engines when they were dropping students off. All in all, I'd say our project was a success; there's much less traffic outside the school and the air is undoubtedly cleaner.

7 Read the article and match sections A–D with descriptions 1–4.

- 1 Discovering a problem that we didn't think existed in our school. _____
- 2 Encouraging people to change the way they travel to school. _____
- 3 A project to create a space for wildlife near our school. _____
- 4 Learning about what's good for the environment and our bodies. _____

_____/4

8 For each question, choose from the people A–D. The people may be chosen more than once.

Which person

- 1 feels fortunate to have a lot of open space around their school? _____
- 2 believes that people aren't taught enough about certain things? _____
- 3 thinks the problem at their school was obvious to many people? _____
- 4 wanted to take on a project after listening to another student? _____
- 5 was surprised by how bad a problem was? _____
- 6 thought the project would be a good opportunity for students? _____

_____/6

Vocabulary

9 Complete the sentences with the phrases in the box.

carbon footprint | global warming | greenhouse effect | renewable energy | toxic waste

- 1 In order to protect the environment, we need to use more _____ like wind and solar power.
- 2 When _____ is put in the ground, it can poison the earth for thousands of years.
- 3 A good way to reduce your _____ is by flying as little as possible.
- 4 Temperatures have been slowly rising due to the _____ and now they are reaching dangerous levels.
- 5 Scientists think that _____ will have caused the Arctic ice cap to melt completely by 2050.

_____/5

10 Choose the correct words.

- 1 Most scientists think the dinosaurs died **away** / **out** after a massive asteroid hit Earth.
- 2 Environmental groups are calling **for** / **to** more action to decrease pollution in our cities.
- 3 It's unlikely that we'll run **away** / **out** of oil in the next century.
- 4 I'm not going to throw my old computer **away** / **up**. I'm going to see if I can recycle it.
- 5 This place is a mess. Let's see if we can clean it **out** / **up** before Mum gets home.

_____/5

11 Complete the sentences with a preposition in each gap.

- 1 A problem of living on Mars is that people would be exposed _____ dangerous levels of radiation.
- 2 Many animals in the Amazon rainforest are threatened _____ people cutting down trees.
- 3 If you leave the lights on when you're not in the room, it's just a waste _____ energy.
- 4 It's best to use sun cream to protect your skin _____ the sun.
- 5 Fish and other marine life are being seriously affected _____ pollution in our oceans.

_____/5

12 Complete the text with the words in the box. There are two extra words which you do not need.

change | development | footprint
down | out | to | warming

There are many environmental problems facing the world today. Climate (1) _____ is perhaps the biggest concern for many of us as it threatens to wipe (2) _____ species and make parts of the world uninhabitable. Scientists, environmental groups and governments have highlighted the dangers, yet it doesn't feel like much progress is being made. We continue to chop (3) _____ the rainforests which are so essential for reducing the effects of too much carbon dioxide in the atmosphere. At the same time, pollution from cars and aeroplanes is just as harmful (4) _____ the environment and the air we breathe. It is therefore essential that we come up with some serious sustainable (5) _____ objectives if we want to avoid destroying our planet.

_____/5

Speaking

13 Read the question and complete the student's answer with the phrases in the box.

Apart from that | One of the most | Personally | That said | The reason I say this

Teacher: What are the environmental problems in your country?

Student: I think there are probably several environmental problems in my country.

(1) _____ important is climate change because this is a problem that affects the whole world. (2) _____, I don't think people are doing enough to stop it. For example, people drive their cars everywhere and there are still lots of factories polluting the air. (3) _____, some people are aware of the problem and they are changing their habits. (4) _____, there are still other problems, like wasting water, which no one seems to worry about. (5) _____ is because I live in a hot country and we often have water shortages. However, people still use it for their swimming pools and to wash their cars. If we keep consuming like this, there won't be enough water for everyone.

_____/5

14 Read the discussion questions below. Write one or two sentences in response to each question.

Remember to:

- give your opinion and explain your reasons or justify it with examples
- use appropriate phrases for contrasting opinions
- use appropriate nature and environment vocabulary

1 What are the biggest environmental problems the world faces?

2 Why don't people do more to protect the environment?

3 Is it a good idea for students to be taught about climate change?

4 What can young people do to reduce their carbon footprint?

5 Why do some people think it is important to protect endangered animals?

_____/10

Use of English

15 Write a form of the word in capitals in each gap to complete the text.

Bamboo Houses

Growing concern over the effects of modern construction methods has meant that some architects are looking to more (1) _____ ways of making buildings. One interesting project is in Bali, where designers are using bamboo to create schools and (2) _____ spaces. Bamboo is a type of wood which has been used to build houses for thousands of years. Apart from being (3) _____ for the environment (it's biodegradable), there's also no shortage of it in Bali, where it grows quickly and easily. Not only that, but bamboo's flexibility means that there's plenty of (4) _____ in the designs. Bamboo is not the best material in (5) _____ weather. However, if treated properly, these bamboo structures can last for many years.

TRADITION
LIVE

BENEFIT

ORIGIN
STORM

_____/5

16 Write one word in each gap to complete the text.

Do you wish you (1) _____ do more to help make the world a cleaner place to live in? Have you been telling yourself that it's high (2) _____ you did more to protect the environment? If so, then you should come along to our group. We meet every Wednesday and we share ideas on how to help the environment. Some of our discussions have been about how to reduce your carbon (3) _____, switching to renewable energy and growing your own organic food. However, if new members wanted to propose a new topic, we (4) _____ be more than happy to discuss it. Apart from our weekly discussions, we've also been involved in various campaigns such as calling (5) _____ better traffic controls in the town and the use of solar energy for street lights.

_____/5

Writing

- 17** Complete the sentences below with the words in the box. There are two extra words which you do not need.

anything | as | consider | important | like | question | way

- 1 The first thing we should _____ is how we can educate people about climate change.
- 2 This is _____ due to the fact that not many people are aware of the problems.
- 3 If you're _____ like me, you love the world we live in.
- 4 This can be very useful _____ people don't always understand the dangers of global warming.
- 5 One important _____ is why we don't do more to protect the environment.

_____/5

- 18** Read the task below and write the first two paragraphs of your article.

You see this advert on an English-speaking website for teenagers.

ARTICLES WANTED

The average person uses several hundred litres of water a day. This is far too much! We want to help people use less water. Send us your articles explaining two things ordinary people can do to use less water. The best articles will appear on our website and win a prize!

Remember to:

- give your article a title
- make a connection with the reader
- explain at least one thing people can do to use less water
- give examples and reasons for each point
- check your spelling and grammar

_____/10

Total score ____/100