



## Listening

**1**  **UTTrack 12** Listen to people speaking in five different situations. For each situation, choose the correct answer.

- 1 Where is the man?
  - a) in a classroom
  - b) in a shop
- 2 The girl knows how to
  - a) paint cats.
  - b) draw people.
- 3 Roger's essay
  - a) is finished.
  - b) is not finished.
- 4 Where are the boy and the girl?
  - a) in drama class
  - b) in the gym
- 5 Who is speaking?
  - a) a teacher
  - b) a musician

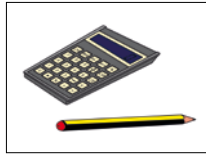
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**2**  **UTTrack 12** Listen again. For each question, choose the correct answer.

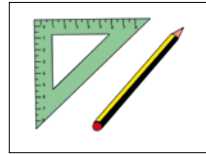
- 1 What do the students need in this lesson?



A



B



C

- 2 What will they do on the course?



A

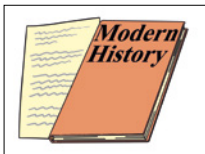


B

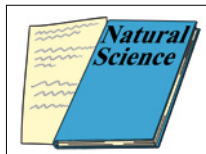


C

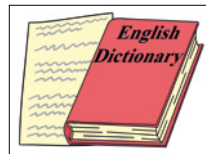
- 3 Which homework will Roger do next?



A



B

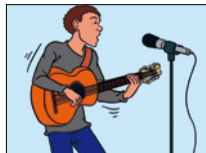


C

- 4 Why has the boy come to the meeting?



A

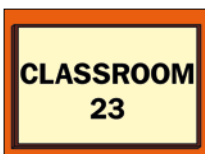


B

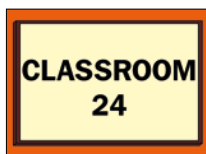


C

- 5 Where is the Music Club intermediate group meeting?



A



B



C

\_\_\_/5

## Grammar

**3 Choose the correct word or phrase to complete the sentences.**

- 'I'm going on a comedy course this weekend,' Michael said.  
Michael said he **was going** / **went** on a comedy course **that** / **this** weekend.
- 'Last year I went to a music school,' Jane said.  
Jane said she **did go** / **had been** to a music school **the year before** / **last year**.
- 'I've been thinking about doing French lessons next year,' Mario said.  
Mario said he **is** / **had been** thinking about doing French lessons **next** / **the following** year.
- 'I am having a cooking lesson today,' Jane said.  
Jane said she **had** / **was having** a cooking lesson **this** / **that** day.
- 'I was thinking about going skiing tomorrow,' Albert said.  
Albert said he **had thought** / **had been thinking** about going skiing **the next** / **next** day.

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**4 Complete the reported questions with a word or phrase.**

- 'Did you enjoy your summer course?'  
She \_\_\_\_\_ me if I \_\_\_\_\_ my summer course.
- 'Where did you go last summer?'  
He asked me where I \_\_\_\_\_ the \_\_\_\_\_ summer.
- 'What are you going to study next year?'  
She asked me what I \_\_\_\_\_ to study the \_\_\_\_\_ year.
- 'Do you like the other students on your course?'  
He asked me if \_\_\_\_\_ the other students on \_\_\_\_\_ course.
- 'Do I need to have any previous experience to go on this course?'  
She asked me whether \_\_\_\_\_ any previous experience to go on \_\_\_\_\_ course.

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## Reading

## Try something new!

Here is our guide to some of the best courses for teenagers.

- A** At the **Zen Room** learn how yoga helps you relax and forget about your problems! Our helpful instructors teach you the basic techniques so you can practise anywhere. Simple to learn and very cheap, yoga will help you concentrate better and reduce your worries. It's good for your body as well as your mind! Classes mornings and evenings.
- B Salsa Express** is a fun way to learn the basic steps of salsa. Classes on Friday at 8 pm start with a 20-minute lesson with our highly qualified instructor Joshua. Then you practise each move with different partners while Joshua and his assistant Marie walk around the pairs helping and giving advice. To finish you can dance with anyone to the best salsa music! Classes cost £15 but your first class is free!
- C** At **Craft101** we have a number of different 12-week courses. We work with jewellery, material, card and paper. If you like fashion, you could learn how to make necklaces and bracelets or sew a design on a jacket. If you want to make a gift, try scrapbooking, where you collect pictures and memories and put them in a book. Or card making; if you learn this skill you will never need to buy a birthday card again! All courses include a lesson on creating a website to sell your work.
- D** Are you the next Masterchef? Join us at the **Cooking Club**! Our chef Amanda worked in a top London restaurant for ten years and will show you how to make four main dishes, two starters and two desserts. This one-day course lasts six hours. All equipment and ingredients provided. Cost €80. And you can eat all the food you prepare! Numbers limited to five people.
- E** Do you like books? At **Bookworm** we have three courses. *Beginners*, where we teach how to write great sentences and paragraphs; *Authors*, where experienced writers share what they have written; and *Readers*, where participants read short stories and say what they like about them. All courses last three weeks and take place on Wednesdays 6 pm–8 pm. Food and drinks provided during the breaks. The best story on our *Authors* course wins a book voucher!
- F** At **TopTrees Centre** we will help you keep fit by running and climbing in the countryside. We have four trails through the beautiful local forests. Each one is designed to challenge you as you will need to work as a team to get over obstacles and find four flags on the course. The winning team gets a free meal in a local restaurant! We are open Saturday and Sunday 9 am–6 pm. €30 a day.
- G** **FirstFoto** has a range of evening courses from beginners' photography to advanced photo editing. Use the latest cameras to create your photos and the best programmes to edit them. All equipment provided but if you have your own camera please bring it along! All students completing a course will receive a certificate and the best photos can win a free course in our end-of-year draw.

### 5 Scan the text and write the paragraph (A–G) which mentions these ideas.

- You can use your own equipment on the course. \_\_\_\_\_
- Making something that you can give as a present. \_\_\_\_\_
- You could win a prize for yourself and your team. \_\_\_\_\_
- An instructor with lots of qualifications. \_\_\_\_\_
- There are two times of day that you can do this activity. \_\_\_\_\_

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### 6 Which activity (A–G) from the text would be most suitable for these teenagers?

- Jim is very active and wants to meet people. He is very competitive and he likes the outdoors. \_\_\_\_\_
- Yolanda would like to do something that helps her to relax after a hard week. She would like to do something that is not very expensive. \_\_\_\_\_
- Josh wants to do a short course. He likes food and making things for people. \_\_\_\_\_
- Xenia has got a big family and she spends a lot of money on gifts. She would like to find a way to spend less money but still make her family feel special. \_\_\_\_\_
- Sam would like to be a journalist one day but he doesn't have any experience. He isn't free at weekends. \_\_\_\_\_



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## Vocabulary

**7** Complete the sentences with the correct alternative.

- 1 Angela **took** / **made** three exams last Monday and got three As.
- 2 Our history **lesson** / **subject** on Monday lasts two hours.
- 3 Most children in the UK start **primary** / **secondary** school when they are five years old.
- 4 Our teacher told us that we needed to get six out of ten to **win** / **pass** the exam.
- 5 Some school **pupils** / **graduates** in the UK have to wear a uniform.
- 6 Next year, our school is introducing a new **subject** / **lesson** called music technology.
- 7 Mary has been **studying** / **learning** very hard for the history test tomorrow.
- 8 If you pass your exams, you could be a **student** / **pupil** at university in a few years' time.

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**8** Complete the sentences with the correct word from the box. You may use each word more than once.

behind | in | out | over | up

- 1 When Nuria finished writing her story, she copied it \_\_\_\_\_ again for her teacher.
- 2 Sonia and Tomas can't wait for school to break \_\_\_\_\_ for the summer holidays.
- 3 The teacher told the class to hand \_\_\_\_\_ their essays to her by the end of the week.
- 4 Miriam didn't understand the passive and was happy when the teacher went \_\_\_\_\_ it again in class.
- 5 Peter dropped \_\_\_\_\_ of his painting course after three weeks because he wasn't very good.
- 6 Nat was sick last week and now he has fallen \_\_\_\_\_ in class. He'll need to work hard to catch up.

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**9** Complete the sentences with the correct alternative.

- 1 Alex loves reading, she always has her **nose** / **eyes** in a book.
- 2 I'm really nervous. I have to learn a poem by **mind** / **heart** and say it to my class!
- 3 James began his new job by learning the **ropes** / **caps** from one of the other waiters.
- 4 This is a difficult problem, so you'll need to put your thinking **brains** / **caps** on.
- 5 Jo's family were very happy when she passed all her exams with **flying** / **bright** colours.
- 6 Bill got caught cheating in the test. That'll teach him a **rule** / **lesson**.

\_\_\_/6

## Speaking

- 10** Look at the first photo. Complete the sentences with the correct alternative.



- 1 It looks **as / like** they are in a museum.
- 2 They **seem / could** to be looking at some kind of animal or insect.
- 3 It **could / can** be in a big city like London or Paris.
- 4 I'm not **sure / clear** but the girl on the left might be laughing at the exhibit.
- 5 I **imagine / am imagining** that they are on a school trip.

\_\_\_/5

- 11** Describe the photo by answering the questions.



- 1 Who can you see in the photo?  
It looks \_\_\_\_\_
- 2 Where do you think the people are?  
I suppose \_\_\_\_\_
- 3 What do you think they are doing?  
They might \_\_\_\_\_
- 4 What is the teacher doing?  
Maybe the teacher is \_\_\_\_\_
- 5 How do you think the students are feeling?  
They seem to be \_\_\_\_\_

\_\_\_/10

## Language in Use

- 12** Choose the correct option to fill each gap.

## Can anyone be creative?

Last month, I decided to (1) \_\_\_\_\_ a solution to a problem that I've had all my life. I am not very creative.

I received an invitation to a Creativity School (2) \_\_\_\_\_ promised that by practising creativity daily, anyone can uncover the creative person (3) \_\_\_\_\_ them. Well, the thought (4) \_\_\_\_\_ I could learn to be creative was new to me (5) \_\_\_\_\_. I was excited when I began the course. Our first activity was to select (6) \_\_\_\_\_ everyday object and suggest as many uses as possible for it. My chosen object was a tennis racket and I was successful in (7) \_\_\_\_\_ of 23 things to do with it. It was fun sharing our ideas and we watched videos (8) \_\_\_\_\_ the subject, which really deepened my (9) \_\_\_\_\_ of the creative process. By the end of the month, I had (10) \_\_\_\_\_ a lot and I definitely feel more creative now!

- |              |                 |               |            |
|--------------|-----------------|---------------|------------|
| 1 A give     | B make          | C find        | D do       |
| 2 A what     | B who           | C where       | D which    |
| 3 A inside   | B between       | C through     | D among    |
| 4 A that     | B how           | C of          | D why      |
| 5 A since    | B because       | C so          | D instead  |
| 6 A the      | B an            | C that        | D this     |
| 7 A choosing | B deciding      | C considering | D thinking |
| 8 A on       | B for           | C to          | D at       |
| 9 A opinion  | B understanding | C thought     | D attitude |
| 10 A taught  | B known         | C learnt      | D taken    |

\_\_\_/10

Writing

13 Read the email and notes in Exercise 14 and decide if the statements are T (True) or F (False).

- 1 You think the film festival will be good. T / F
- 2 You can go with Jess to the cinema. T / F
- 3 For the third note, you have to think of your own ideas. T / F
- 4 For the fourth note, you have to ask Jess a question. T / F
- 5 You must respond to all four notes. T / F

\_\_\_/5

14 Read the email from your friend Jess and the notes you have made. Write your email to Jess using all the notes. Write about 100 words.

<p>From: Jess Subject: Weekend plans</p> <p>Hi!</p> <p>I'm thinking of going to the cinema on Saturday afternoon. There is a film festival in town with lots of movies to see.</p> <p>Do you think you can come with me? It would be much more fun going with someone else!</p> <p>I don't have any plans for Sunday. What are you doing?</p> <p>Maybe I could join you on Sunday if that's OK? What do you think about the idea?</p> <p>Call me later!</p> <p>Jess</p>	<p>_____ Amazing!</p> <p>_____ Yes, but ...</p> <p>_____ Explain</p> <p>_____ Say</p>
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**Remember to:**

- begin your note with *Hi ...* or *Dear ...*
- respond to all four notes.
- say goodbye.
- write about 100 words.

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**Total score** \_\_\_/100